

Noorul Islam Centre for Higher Education

University Mandatory Disclosure



Contents

1. Executive Summary 4

2. About NICHE 4

3. Vision, Mission and Quality Policy..... 6

4. Act and Statues – MoA 7

5. Developmental Plan 7

Short-term Plan 7

Long-term Plan 8

6. Accreditation Status 9

7. Administration 10

University Organogram 10

Chancellor 10

Pro Chancellor 11

Pro Chancellor – Academics..... 11

Vice Chancellor 12

Pro Vice Chancellor – Administration 12

Pro Vice Chancellor – Academics 13

Registrar 13

Controller of Examinations 14

Board of Management..... 15

Academic Council..... 17

Directors 22

Deans 23

HoDs 24

8. Academics 25

Faculties and Departments 2023-24 25

Academic schedule..... 28

Statuary Council Approvals..... 31

9. Admission..... 38

Admission Guidelines..... 38

Scholarship Policy for Admissions 40

10. Research..... 43

11. Campus Harmony 44

Grievance Redressal Committee 44

Internal Quality Assurance Cell..... 46

Anti-Ragging Committee 47

12. Strategies for Implementation 48
 Academic Excellence 48
 Infrastructure Development..... 49
 Student Support Services..... 50
 Research and Innovation 51
 Community Engagement..... 52
13. Information Corner 54
 News letters 54
 Events 54
 Information Officer 55

1. Executive Summary

Recognizing the significance of extending high-quality technical education to the rural populace in the southernmost region of India, and acknowledging the indispensable role of science and technology in fostering economic and technological advancement on a national scale, the higher education institution Noorul Islam Centre for Higher Education (NICHE) was established. Noorul Islam Centre for Higher Education (NICHE), having obtained Deemed University status from the Ministry of Human Resource Development (MHRD) on December 8th, 2008, is dedicated to the main objective of nurturing accomplished talents for modern India.

In alignment with successful institutions across the nation, NICHE has undertaken bold initiatives to integrate various disciplines of learning and harness the vast resources of a comprehensive university. Through rigorous exploration and implementation efforts, NICHE has developed a curriculum and management system on par with leading universities, both nationally and internationally. The university actively incubates high-tech courses and encourages students to translate knowledge into actionable power.

NICHE is committed to providing quality education at both undergraduate and postgraduate levels, while also engaging in scientific research and technological transfer. Our engineering programs cover a broad spectrum of research areas, reflecting the cutting-edge studies pursued by our faculty and departments. Additionally, our interdisciplinary approach extends to traditional disciplines such as Mathematics, Physics, Chemistry, and English, yielding findings of significant applicability and elevating our research and educational capabilities to international standards.

By fostering innovation, industry collaboration, and academic excellence, NICHE plays a pivotal role in driving the growth of the economy, industry, and education sector, thereby contributing to India's journey towards becoming a knowledge superpower.

2. About NICHE

NICHE started its journey as an Engineering College in 1989, driven by a vision to establish itself as a distinguished center of excellence in higher education characterized by uncompromising standards of discipline and ethics. The institution's commitment to excellence was recognized in 2006 when it was ranked as the 19th Best Engineering College by Anna University.

Subsequently, in 2007, NICHE received accreditation from the National Board of Accreditation (NBA) and was designated as a Scientific and Industrial Research Organization (SIRO) in 2008. Additionally, it achieved ISO 9001:2000 certification, further attesting to its commitment to quality and excellence. The pivotal moment came in 2008 when NICHE was accorded Deemed-to-be-University status and was awarded Grade 'A' by the National Assessment and Accreditation Council (NAAC) in 2015 and has been reaccredited by NAAC in 2022.

In the NIRF Ranking of 2016, NICHE secured the 66th Rank in the Engineering Stream and the 75th Rank in the University Stream, further affirming its position as a leading educational institution. Presently, NICHE boasts 11 faculties and 23 departments offering a diverse array of 28 undergraduate, 19 postgraduate programs, and research programs spanning Engineering, Arts, Science and Management disciplines.

All academic programs offered by NICHE have approvals from relevant statutory bodies such as the All India Council for Technical Education (AICTE), University Grants Commission (UGC), Director General of Shipping (DGS) and Rehabilitation Council of India (RCI). Furthermore, NICHE is proud to be a member of esteemed organizations including the International Association of Universities (IAU), Association of Indian Universities (AIU), National Academic Depository (NAD) and National Digital Library of India (NDL).

NICHE has made significant strides in research and innovation, with 3016 publications indexed in Scopus, an impressive 'h index' of 56, accompanied by more than 10583 citations. Moreover, NICHE has 179 files and published patents and 31 patents have already been granted, emphasizing its commitment to pioneering research and technological advancement.

Education not only to enrich our minds with invaluable knowledge but also to enhance our capacity for critical thinking, analysis and understanding of the world around us. It serves as a gateway to new perspectives, ideologies, beliefs and cultures, broadening our horizons and enriching our lives.

Noorul Islam Centre for Higher Education (NICHE) has established itself as a beacon of collaborative learning, drawing upon the best practices from around the globe to foster innovation and creativity. We are committed to providing our students with ample opportunities and the freedom to apply their knowledge towards becoming valuable contributors to society.

With over 70 years of dedicated service in education, NICHE has emerged as one of the premier Deemed University, accredited for the second cycle by NAAC. Our mission extends beyond academic excellence to encompass the holistic development of our students, promoting inclusivity, diversity and a vibrant learning environment.

Under the visionary leadership of our Honorable Chancellor, **Dr. A. P. Majeed Khan**, NICHE aspires to be a world-class center of excellence in training, research, and innovation. Our commitment to excellence is exemplified by the successful launch of NIUSAT, a nano-satellite developed by our faculty and students.

NICHE offers a welcoming and supportive atmosphere where students are encouraged to share their opinions and ideas. Our dedicated faculty members are committed to nurturing the next generation of leaders, providing them with the latest technological tools and resources to maximize their potential.

NICHE, the vibrant academic community, where academic excellence is coupled with strong emphasis on personal growth and development. The higher education journey at NICHE promises an enriching and rewarding career with plethora of opportunities for academic and extracurricular pursuits.

NICHE, the temple of learning where innovation meets excellence, and together embark the journey of knowledge, growth, and transformation.

3. Vision, Mission and Quality Policy

Vision

To be a globally recognized institution of excellence in higher education and research, dedicated to fostering innovation and to equip students with the skills, expertise and global competence necessary to thrive in an ever-evolving technological landscape, contributing to the nation's progress.

Mission

To impart holistic development of our students with high standards of discipline, ethics and integrity and nurture enlightened individuals dedicated to serve humanity with focused research in cutting-edge areas of science and technology, thereby contributing meaningfully to societal progress.

Quality Policy

A Commitment to continually improve Research, teaching and learning process by providing state-of-the-art infrastructure and expertise to create an environment of Quality education and develop a quality culture within the University.

4. Act and Statues – MoA

Web Link	https://niuniv.com/document/moaandrules.pdf
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5. Developmental Plan**Short-term Plan**

Work closely with academic departments and faculties to ensure effective coordination of outreach activity to enhance undergraduate and post graduate admissions processes.

Support student wellbeing by providing the greatest opportunity for all our students to excel and strengthen the collaboration between academic departments and faculties and central services to provide the welfare support to the students.

Device effective means and mechanisms to portray the academic strengths, facilities and services of NICHE to the aspirants through print and electronic media who are looking for higher education. Proper policies shall be drafted to monitor the activity and make improvements.

Open avenues for providing excellent academic experience for all our students and ensure that NICHE fully equips graduates to excel in whatever they choose to do

Device methods to improve the discovery-led research undertaken to the highest standards of rigour and integrity and provide freedom to investigate problems of significance, whether their work be curiosity-driven or challenge-led.

Enhance faculty development programs to ensure teaching staff are equipped with emerging technologies and pedagogical advancements.

Upgrade campus infrastructure and facilities to provide a modern and conducive learning environment for students and faculty.

Increase industry-academia collaborations through partnerships, internships, and joint research projects.

Strengthen student support services, including counselling, career guidance, and academic advising, to promote holistic student development.

Improve research funding acquisition strategies to support faculty research initiatives and infrastructure development.

Expand outreach efforts to attract more foreign students and foster diversity within the student body.

Enhance ICT tools and resources in academic and administrative areas to streamline processes and improve efficiency.

Develop and implement a strategic plan for increasing high-impact factor publications by faculty members.

Establish consultancy services and outreach programs to engage with industries and corporates, fostering collaboration and knowledge exchange.

Long-term Plan

Enhance the opportunities and support for early-career researchers.

Invest substantially in the research environment, both human and physical infrastructure.

Increase the scale and scope of our central research fund to grow our capacity to pump-prime, and match-fund major research initiatives.

Work with partners to create a world-class regional innovation ecosystem to enable NICHE to attract the best researchers and students from around the world.

Establish interdisciplinary research centers and institutes to address pressing societal challenges and contribute to knowledge creation and dissemination.

Implement sustainable practices across campus operations, including energy efficiency measures, waste reduction initiatives, and environmental education programs.

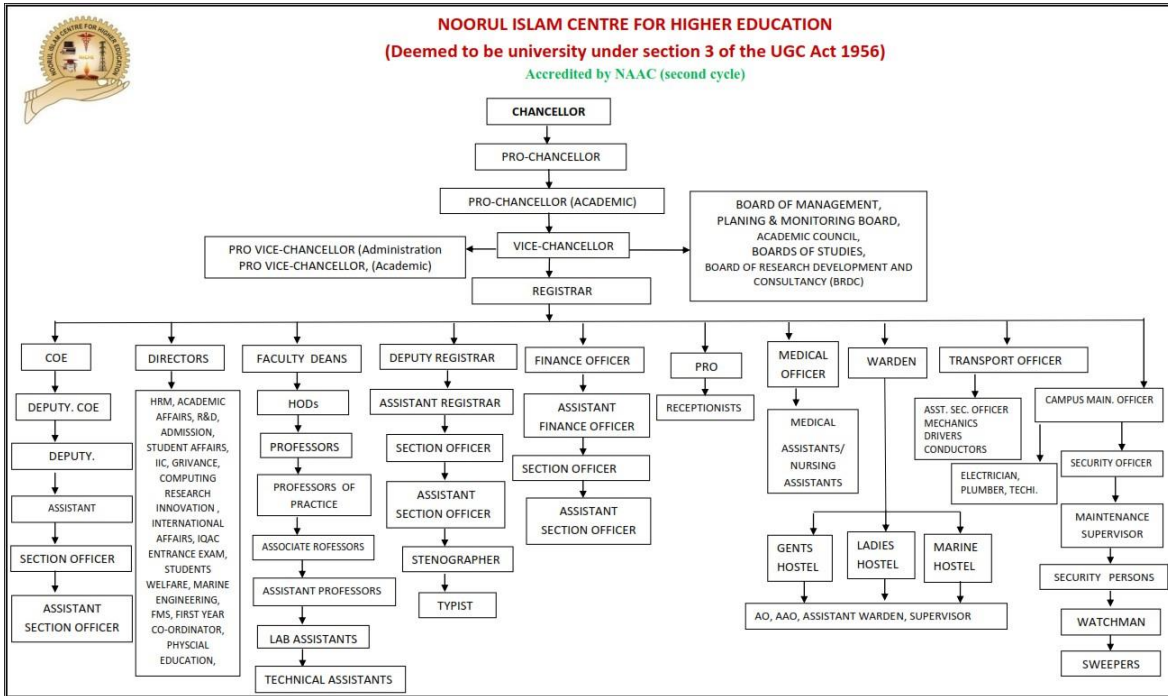
Continuously assess and adapt strategic initiatives based on feedback from stakeholders, emerging trends, and evolving needs to ensure long-term relevance and impact.

Engage with local communities through outreach programs, volunteer initiatives, and partnerships to address social, economic, and environmental issues.

6. Accreditation Status



7. Administration University Organogram



Chancellor

Dr. A.P. Majeed Khan



Pro Chancellor

Shri. M.S. Faizal Khan



Pro Chancellor – Academics

Dr. R. Perumalsamy



Vice Chancellor

Dr. Tessy Thomas



Pro Vice Chancellor – Administration

Prof. Dr. K.A. Janardhanan



Pro Vice Chancellor – Academics

Prof. Dr. A. Shajin Nargunam



Registrar

Dr.P.Thirumalvalavan



Controller of Examinations

Dr. Jeyakumar M K



Executive Council

S.No.	Name	Position	Address
1.	Dr. Tessa Thomas	Vice-Chancellor	Dr. Tessa Thomas Vice-Chancellor, NICHE.
2.	Dr.K.A. Janardhanan	Pro Vice-Chancellor(Administration)/ Nominee of the Sponsoring Society	Dr.K.A. Janardhanan, Rohini, 11/42A Ariyambacode, Kulasekaram - 629161.
3.	Dr. A. Shajin Nargunam	Pro Vice-Chancellor(Academic)/ Dean-Ex-Officio Nominee	Dr.A. Shajin Nargunam, Dean-Faculty of Information and Computer Engineering, NICHE, Kumaracoil - 629180.
4.	Dr. M. Dev Anand	Dean	Dr. M. Dev Anand Dean, Faculty of Mechanical Engineering NICHE, Kumaracoil - 629180
5.	Dr. B. Bindhu	Dean	Dr. B. Bindhu Dean, Faculty of Science and Humanities NICHE, Kumaracoil - 629180
6.	Dr. J. Joseph	Professor	Dr. J. Joseph Professor, Department of Chemistry NICHE, Kumaracoil - 629180
7.	Dr. Arockia Selva Saroja	Associate Professor	Dr. Arockia Selva Saroja Associate Professor, Department of Allied Health Sciences

			NICHE, Kumaracoil - 629180
8.	Dr. S. Felix Stephen	Assistant Professor	Dr. S. Felix Stephen Assistant Professor, Department of Electronics and Instrumentatio n Engineering NICHE, Kumaracoil - 629180
9.	Dr. Salim Shafeek	Nominee of the Sponsoring Society	Dr. Salim Shafeek, Leicester Shire, M.M. Road, Calicut.
10.	Prof.(Dr.) M.K.C. Nair	Nominee of the Sponsoring Society	Prof. (Dr) M.K.C. Nair Director, NIMS - SPECTRUM- CDRC, NIMS Medicity, Aralumoodu, Neyyattinkara, Thiruvananthap uram
11.	Shri. M.S. Faizal Khan	Nominee of the Sponsoring Society	Shri. M.S. Faizal Khan Managing Director, NIMS - Medicity, Aralumoodu, Neyyattinkara, Thiruvananthap uram
12.	Dr. R. Vel Raj	Nominee of the Sponsoring Society	Dr. R. Vel Raj Former Vice- Chancellor, Anna University, Professor, Department of Mechanical Engineering, Anna University, Chennai

13.	Dr. P. Thirumalvalavan	Registrar	Dr. P. Thirumalvalavan, Registrar NICHE, Kumaracoil - 629180
14.	Dr. R. Perumalsamy	Pro-Chancellor (Academic)	Dr. R. Perumalsamy, Pro-Chancellor (Academic) NICHE, Kumaracoil - 629180
15.	Dr. M.K. Jeyakumar	Controller of Examinations	Dr. M.K. Jeyakumar, Controller of Examinations NICHE, Kumaracoil - 629180

Academic Council

S.No.	Category	Name / Address
1	Vice-Chancellor	Dr.Tessy Thomas
2	Pro Vice-Chancellor (Administration)	Dr.K.A. Janardhanan
3	Pro Vice-Chancellor (Academic)	Dr.A. Shajin Nargunam
4	Dean(s) of Faculties (11)	Dean-Faculty of Management Studies Dr.K.A. Janardhanan, Pro Vice-Chancellor (Administration)
		Dean-Faculty of Information and Computer Engineering /Director Academic Affairs Dr.A. Shajin Nargunam, Pro Vice-Chancellor (Academic)
		Dean-Faculty of Computer Science Dr. M.K. Jeya Kumar
		Dean-Faculty of Aeronautical and Space Technology Dr.R.C. Mehta
		Dean-Faculty of Civil Engineering Dr. V. Narayanan Nair
		Dean-Faculty of Mechanical Engineering/Director Research Dr. M. Dev Anand
		Dean-Faculty of Science and Humanities/ Dr.B. Bindhu
		Dean-Faculty of Electrical & Electronics Engineering. Dr.R.S. Vinod Kumar
		Dean-Faculty of Technology Dr. M. Murugan
		Dean, Faculty of Marine Dr. S. John Leon
		Dean Faculty of AHS Dr. M. Sankaranarayana Pillai
5	HoDs	1. Aeronautical Engineering Dr. T Annil Kumar
		2. Aerospace Engineering Dr. J. SajiSoundara Raj

S.No.	Category	Name / Address
		3. Aircraft Maintenance Engineering Mr.S. Hari Kumar
		4. Biomedical Engineering Dr.M.Murugan
		5. Automobile Engineering Dr. J. Edwin Raja Dhas
		6. Allied Health Sciences Dr.G. Arockia Selva Saroja
		7. Chemistry Dr. J. Joseph
		8. Civil Engineering Dr.N. Stalin Jose
		9. Computer Applications Dr. J.R. Jeba
		10. Computer Science Engineering Dr. V. G. Ranjith
		11. Electronics Communication Engineering Dr. T. Gopalakrishnan
		12. Electrical and Electronics Engineering Dr.J. Arul Linsely
		13. Electronics and Instrumentation Engineering Dr. S.S. Kumar
		14. English Mr. A. KhaleelRahuman
		15. Fire Technology & Safety Engineering Mr.I.JamesDinakar Williams
		16. Information Technology

S.No.	Category	Name / Address
		Dr. R. MathuSoothana S. Kumar
		17. Marine Engineering Dr. S. John Leon
		18. Mathematics Dr. M. Immaculate Mary
		19. Management Studies Dr. G. Arun
		20. Mechanical Engineering Dr. R. Rajesh
		21. Nano Tech Dr. P.K. Praseetha
		22. Physics Dr. B. Bindhu
		23. Software Engineering Dr. J.P. Jayan
		24. Audiology and Speech Language Pathology Dr. M. L. Nisha
4	Professor (10)	1. Dr. G.M. Joselin Herbert Professor, Dept. of Mechanical Engineering
		2. Prof. A.R.S. Iyer Professor, Dept of Information Technology
		3. Dr. P. Sujatha Therese Professor, Department of Electrical and Electronics Engineering
		4. Mr. Vijayan Pillai S Department of Marine Engineering
		5. Dr. Balamurugan S Professor, Department of Nanotechnology

S.No.	Category	Name / Address
		6. Dr. Joseph J Professor, Department of Chemistry
		7. Dr. D. Kinslin Professor, Faculty of Management Studies
		8. Dr.R. Subramania Pillai Professor, Department of English
		9. Dr. B. Ben Sujitha Professor, Department of CSE
		10.
5	Associate Professor (five)	1. Dr. N. Ramaswamy Associate Professor, Dept. of Mechanical Engineering
		2. Dr. J. Charles Associate Professor
		3. Dr. P.V. Samuel Blessed Nayagam, Deputy Director – Academic Affairs and Associate Professor
		4. Dr. B. Stanly Jones Rethnam, Associate Professor
		5. Dr. I. Sowmy Associate Professor
6	Assistant Professor (five)	1. Dr. J. Benita, Department of AME
		2. Mrs. J.P. Janu Assistant Professor
		3. Mr. D. Allwin Assistant Professor
		4. Dr. K. Muthuvel Assistant Professor
		5. Dr. Rimal Isaac Assistant Professor
7	Educationists (three)	1. Dr. Paulose Jacob Dean, Faculty of Engineering, Cochin University
		2. Mr. T. Elangovan Former Director, NCTPR, Trivandrum

S.No.	Category	Name / Address
		3. Dr. G.L. Valsala Rtd. Principal, Government Engineering College, Sreekrishnapuram, Palakkad
8	Non-Teacher Experts (co opted) (three)	4. Rear Admiral B.R. Menon Chairman, Kerala Shipping and Island Navigation Corp.Ltd, Cochin
		5. Dr. S. Venkataraman Behavioural Catalyst & CEO Coach TVS Groups
		6. Mr. R.Narayanan Former Vice President, TCS
9	Member Secretary	Dr.P. Thirumalvalavan Registrar
10	Permanent Invitee	Controller of Examinations Dr. M. K. Jeyakumar
11	Special Invitees (if any)	1. Dr. Velmurugan Vadivel Principal, Sree Sakthi Engg. College, Coimbatore
		2. Director IQAC, Dr.J.P. Jayan

Directors

Sl.NO.	Designation	Name	E-mail
1	Director-HRM	Dr. K.A.Janardhanan,	kajanardhanan@yahoo.com
2	Director-Academic Affairs, Innovation Council	Dr.A. Shajin Nargunam,	shajin@niuniv.com
3	Director – Students Affairs	Dr. B. Bindhu	bindhub@niuniv.com
4	Director-Research	Dr.M. Dev Anand,	dir-research@niuniv.com
5	Director – Projects	Dr.M.Murugan	muruganbt@niuniv.com
6	IQAC Director	Dr.J.P. Jayan	jayan@niuniv.com
7	Director Grievance Cell	Dr.R. Subramania Pillai	rspillai06@gmail.com
8	Director, Marine Department	Captain S. Vijayan Pillai	svpillai8@gmail.com
9	Director, Industry-Institute Collaboration, Director Faculty of Management Studies	Dr. D. Kinslin	kinslin@niuniv.com
10	Director, Students Welfare	Dr.M. Sankaranaraya Pillai	msankars@yahoo.com
11	Director, NICHE Defence Training Academy	Col. Jaya Kumar S. (Retd.)	jayaks99237@gmail.com
12	Director, International Affairs	Dr. Lalu Gladson Robin	lalugrobin@gmail.com

Deans

SI. NO.	Faculty	Name	E-mail
1	Dean-Faculty of Management Studies.	Dr.K.A. Janardhanan,	kajanardhanan@yahoo.com
2.	Dean-Faculty of Information and Computer Engineering.	Dr.A. Shajin Nargunam,	shajin@niuniv.com
3	Dean-Faculty of Computer Science	Dr. M.K. Jeya Kumar,	drjeyakumarmk@gmail.com
4	Dean-Faculty of Aeronautical and Space Technology	Dr.R.C. Mehta,	drakhab.mehta@gmail.com
5	Dean-Faculty of Civil Engineering	Dr. V. Narayanan Nair,	rushtoml@yahoo.co.in
6	Dean Faculty of Allied Health Sciences	Dr.M. Sankaranarayana Pillai	msankars@yahoo.com
7	Dean-Faculty of Mechanical Engineering	Dr. M. Dev Anand,	anandpmt@hotmail.com
8	Dean-Faculty of Science and Humanities	Dr. B. Bindhu	bindhub@niuniv.com
9	Dean-Faculty of Electrical & Electronics Engineering	Dr.R.S. Vinod Kumar,	rsvinodkumar69@yahoo.co.in
10.	Dean-Faculty of Technology	Dr.M.Murugan	muruganbt@niuniv.com
11.	Dean-Faculty of Marine Engineering.	Dr.S. John Leon	sjohnleon@gmail.com

HoDs

Sl. No	Department	Head of the Department
1.	Aeronautical Engineering	Dr. T. Anil Kumar
2.	Aerospace Engineering	Dr. J. Saji Soundara Raj
3.	Aircraft Maintenance Engineering	Mr. S. Hari Kumar
4.	Automobile Engineering	Dr. J. Edwin Raja Dhas
5.	Biomedical Engineering	Dr. M. Murugan
6.	Civil Engineering	Dr. Y. Stalin Jose
7.	Computer Science and Engineering	Dr. V.G. Ranjith
8.	Electronics and Communication Engineering	Dr. T. Gopalakrishnan
9.	Electronics Engineering	Dr. J. Arul Linsely
10.	Electronics and Instrumentation Engineering	Dr. S. S. Kumar
11.	Fire Technology and Safety Engineering	Prof. I. James Dinakar Williams
12.	Information Technology	Dr. R. Mathu Soothana S. Kumar
13.	Marine Engineering	Dr. S. John Leon
14.	Mechanical Engineering	Dr. R. Rajesh
15.	Nanotechnology	Dr. P.K. Praseetha
16.	Masters in Business Administration	Dr. Arun Gopi
17.	Masters in Computer Applications	Dr. J.R. Jeba
18.	Software Engineering	Dr. J. P. Jayan
19.	Allied Health Sciences	Dr. Arockia Selva Saroja.G
20.	Audiology and Speech Language Pathology	Dr. Nisha M. L
21.	English	Prof. A. Khaleel Rahuman
22.	Mathematics	Dr. M. Immaculate Mary
23.	Physics	Dr. B. Bindhu
24.	Chemistry	Dr.J.Joseph

8. Academics

Faculties and Departments 2023-24

1. Faculty of Mechanical Engineering
 - a. Department of Mechanical Engineering
 - i. B.E. Mechanical Engineering
 - ii. M.E. Thermal Engineering
 - iii. M.E. Computer Integrated Manufacturing
 - b. Department of Automobile Engineering
 - i. B.E. Automobile Engineering
 - ii. M.E. Automobile Engineering
 - c. Department of Fire Technology and Safety Engineering
 - i. B.Tech Fire Technology & Safety Engineering
2. Faculty of Aeronautical Engineering and Space technology
 - a. Department of Aeronautical Engineering
 - i. B.E. Aeronautical Engineering
 - ii. M.E. Aeronautical Engineering
 - b. Department of Aerospace Engineering
 - i. B.E. Aerospace Engineering
 - c. Department of Aircraft Maintenance Engineering
 - i. B.E. Aircraft Maintenance Engineering
3. Faculty of Electrical and Electronics Engineering
 - a. Department of Electronics and Communication Engineering
 - i. B.E. Electronics and Communication Engineering
 - ii. M.E. Communication Systems
 - b. Department of Electrical and Electronics Engineering
 - i. B.E. Electrical and Electronics Engineering
 - ii. B.E. Robotics and Automation
 - iii. M.E. Applied Electronics
 - c. Department of Electronics and Instrumentation Engineering
 - i. B.E. Electronics and Instrumentation Engineering
 - ii. M.E. Control and Instrumentation Engineering
4. Faculty of Information and Computer Engineering
 - a. Department of Computer Science and Engineering

- i. B.E. Computer Science and Engineering
 - ii. B.E. Artificial Intelligence and Data Science
 - iii. M.E. Computer Science and Engineering
 - b. Department of Information Technology
 - i. B.Tech. Information Technology
 - ii. M.E. Cyber Security
 - iii. B.Sc. Cyber Forensics
 - c. Department of Computer Applications
 - i. Master of Computer Application (MCA)
 - ii. Bachelor of Computer Application(BCA)
- 5. Faculty of Civil Engineering
 - a. Department of Civil Engineering
 - i. B.E. Civil Engineering
 - ii. M.E. Structural Engineering
- 6. Faculty of Marine Engineering
 - a. Department of Marine Engineering
 - i. B.E. Marine Engineering
- 7. Faculty of Science and Humanities
 - a. Department of Mathematics
 - i. M.Sc. Mathematics
 - b. Department of Physics
 - i. M.Sc. Physics
 - c. Department of Chemistry
 - i. M.Sc. Chemistry
 - d. Department of English
 - i. M.A. English
- 8. Faculty of Management Studies
 - a. Department of Management Studies
 - i. BBA- Bachelor of Business Administration
 - ii. MBA- Master of Business Administration
 - iii. MBA HRM - MBA Human Resource Management
 - iv. B.Com – Bachelor of Commerce
- 9. Faculty of Technology

- a. Department of Nanotechnology
 - i. B.Tech. Nanotechnology
 - ii. M.Tech Nanotechnology
- b. Department of Biomedical Engineering
 - i. B.E. Biomedical Engineering
 - ii. M.E. Biomedical Instrumentation

10. Faculty of Computer Science

- a. Department of Software Engineering
 - i. B.Sc. Computer Science

11. Faculty of Allied Health Sciences

- a. Department of Allied Health Sciences
 - i. B.Sc Human Genetics and Molecular Biology
 - ii. B.Sc Forensic Science
 - iii. B.Sc Cardiac Care Technology
 - iv. B.Sc Renal Dialysis Technology
 - v. B.Sc Perfusion Technology
 - vi. M.Sc Human Genetics and Molecular Biology
- b. Department of Audiology and speech Language Pathology
 - i. Bachelor of Audiology and Speech Language Pathology(BASLP)

Academic schedule

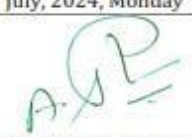

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**NOORUL ISLAM CENTRE
FOR HIGHER EDUCATION**

Accredited by NAAC (Cycle - 2)

Kumaracoll, Thuckalay, Kanyakumari District, Tamil Nadu-629180 | Info@niuniv.com | +91 9486856101, 04651 250566
 Academic Year 2023-24 (Even Semesters)
 Academic Schedule – S2 UG & PG Classes
Academic Activities

Instruction begins for S2 UG & PG Classes	14 th February 2024, Wednesday
Formation of Class /Programme / Course Committees and forwarding the committee members list to the Academic Affairs office	Before 16 th February 2024, Friday
First Class Committee Meeting for informing the Regulations and Course Committee Meeting to decide the scheme of evaluation	Before 20 th February 2024, Tuesday
First Programme Committee Meeting to review the syllabus coverage details	11 th March 2024, Monday
Forwarding the syllabus coverage details to the concerned Authorities	12 th March 2024, Tuesday
Commencement of First Series Test for S2 UG & PG Classes	13 th March, 2024, Wednesday
Review of First Series Test Performance of Students and reporting academically poor students to the Student Mentor (Class Committee & Course Committee Meetings)	22 nd March 2024, Friday
Forwarding the academic performance of students and attendance details to the University Authorities by class committee chairman	22 nd March 2024, Friday
Commencement of First Internal Practical Test	27 th March 2024, Wednesday
Payment of Even Semester Examination Fee	15 th April 2024 to 19 th April, 2024
Payment of Even Semester Examination Fee with fine	22 nd April 2024 to 26 th April 2024
Second Programme Committee Meeting to review the syllabus coverage details	18 th April 2024, Thursday
Forwarding the syllabus coverage details to the concerned Authorities	19 th April 2024, Friday
Commencement of Second Series Test for S2 UG & PG Classes	22 nd April 2024, Monday
Review of Second Series Test Performance of Students and reporting academically poor students to the Student Mentor (Class Committee & Course Committee Meetings)	2 nd May 2024, Thursday
Forwarding the academic performance of students and attendance details to the University Authorities by class committee chairman	2 nd May 2024, Thursday
Commencement of Second Internal Practical Test	20 th May 2024, Monday
Third Programme Committee Meeting to review syllabus coverage details	3 rd June 2024, Wednesday
Forwarding the syllabus coverage details to the concerned Authorities	4 th June 2024, Tuesday
Commencement of Third Series Test/ Model Examination for S2 UG & PG Classes	5 th June 2024, Monday
Review of Third Series Test/ Model Examination Performance of Students (Class Committee & Course Committee Meetings)	12 th June 2024, Wednesday
Last day of Instruction for S2 UG & PG Classes	12 th June 2024, Wednesday
Commencement of Odd Semester Classes	22 nd July, 2024, Monday


 Pro-Vice-Chancellor (Academic)



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**NOORUL ISLAM CENTRE
FOR HIGHER EDUCATION**

Accredited by NAAC (Cycle - 2)

Kumaracoll, Thuckalay, Kanyakumari District, Tamil Nadu-629 180 | Info@niuniv.com | +91 9486856101, 04651 250566

Academic Year 2023-24 (Even Semesters)
Academic Schedule – S4, S6 UG & PG Classes

Academic Activities

Instruction begins for S4, S6 UG & PG Classes	3 rd January 2024, Wednesday
Formation of Class /Programme / Course Committees and forwarding the committee members list to the Academic Affairs office	Before 5 th January 2024, Friday
First Class Committee Meeting for informing the Regulations and Course Committee Meeting to decide the scheme of evaluation	Before 10 th January 2024, Wednesday
First Programme Committee Meeting to review the syllabus coverage details	5 th February 2024, Monday
Forwarding the syllabus coverage details to the concerned Authorities	6 th February, 2024 Tuesday
Commencement of First Series Test for S4, S6 UG & PG Classes	7 th February, 2024 Wednesday
Review of First Series Test Performance of Students and reporting academically poor students to the Student Mentor (Class Committee & Course Committee Meetings)	15 th February 2024, Thursday
Forwarding the academic performance of students and attendance details to the University Authorities by class committee chairman	15 th February 2024, Thursday
Commencement of First Internal Practical Test	19 th February 2024, Monday
Payment of Even Semester Examination Fee	4 th March 2024 to 8 th March, 2024
Payment of Even Semester Examination Fee with fine	11 th March 2024 to 15 th March 2024
Second Programme Committee Meeting to review the syllabus coverage details	11 th March 2024, Monday
Forwarding the syllabus coverage details to the concerned Authorities	12 th March 2024, Tuesday
Commencement of Second Series Test for S4, S6 UG, PG , Classes	13 th March 2024, Wednesday
Review of Second Series Test Performance of Students and reporting academically poor students to the Student Mentor (Class Committee & Course Committee Meetings)	21 st March 2024, Thursday
Forwarding the academic performance of students and attendance details to the University Authorities by class committee chairman	21 st March 2024, Thursday
Commencement of Second Internal Practical Test	1 st April 2024, Monday
Third Programme Committee Meeting to review syllabus coverage details	19 th April 2024, Friday
Forwarding the syllabus coverage details to the concerned Authorities	19 th April 2024, Friday
Commencement of Third Series Test for S4&S6 UG & PG Classes	22 nd April 2024, Monday
Review of Model Examination Performance of Students (Class Committee & Course Committee Meetings)	30 th April, 2024, Tuesday
Last day of Instruction for S4&S6 UG & PG Classes	30 th April, 2024, Tuesday
Commencement of University Examinations	6 th May, 2024, Monday
Commencement of Odd Semester Classes	3 rd July, 2024, Wednesday

Pro-Vice-Chancellor (Academic)



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Academic Year 2023-24 (Even Semesters)

Academic Schedule

(S8 UG, S6 B.Sc, HGMB, FS Classes)

Academic Activities

Project work Data collection / internship	10 th December 2023 –31 st January 2024	
Instruction begins for S8 UG, S6 B.Sc, HGMB, FS Classes	1 st February 2024, Thursday	1
Commencement of First Series Test for S8 UG, S6 B.Sc, HGMB, FS Classes	26 th February 2024, Monday	18
Payment of Even Semester Examination Fee	11 th March 2024 to 15 th March, 2024	28
Payment of Even Semester Examination Fee with fine	18 th March 2024 to 15 th March 2023	33
Commencement of Second Series Test for S8 UG, S6 B.Sc, HGMB, FS Classes	18 th March 2024, Monday	33
Second Phase Project/Main Project Report Submission Date for S8 UG Students	15 th April 2024, Monday	51
Commencement of Third Series Test S8 UG, S6 B.Sc, HGMB, FS Classes	17 th April 2024, Wednesday	53
Last day of Instruction for S8 UG, S6 B.Sc, HGMB, FS Classes	19 th April 2024, Friday	55
Commencement of University Examinations for S8 UG, S6 B.Sc, HGMB, FS Classes	22 nd April 2024, Monday	56

Pro-Vice-Chancellor (Academic)

Statuary Council Approvals

All India Council for Technical Education (A Statutory body under Ministry of Education, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110070 Website: www.aicte-india.org



APPROVAL PROCESS 2023-24

Extension of Approval (EoA)

F.No. Southern/1-38687514154/2023.EoA

Date: 02-Jun-2023

To,

The Principal Secretary
(Higher Education) Govt. of Tamil Nadu,
N. K. M. Bld. 6th Floor Secretariat,
Chennai-600009

Sub: Extension of Approval for the Academic Year 2023-24

Ref: Online application of the Institution submitted for Extension of Approval for the Academic Year 2023-24

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Education) Regulations, 2020 notified on 4th February 2020 and amended on 24th February 2021 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to:

Permanent Id	1-10525271	Application Id	1-38687514154
Name of the Institution	NOORUL ISLAM COLLEGE OF ENGINEERING	Name of the Society/Trust	NOORUL ISLAM EDUCATIONAL TRUST
Institution Address	NOORUL ISLAM COLLEGE OF ENGINEERING KUMARACOIL TEMPLE ROAD KALKULAM VILLAGE THUCKALAY KANYAKUMARI DISTRICT, THUCKALAY, KANYAKUMARI, Tamil Nadu, 629180	Society/Trust Address	,THUCKALAY,KANYAKUMARI,Tamil Nadu,629175
Institution Type	Deemed to be University(Pvt)	Region	Southern
Year of Establishment	1989		

To conduct following Courses with the Intake indicated below for the Academic Year 2023-24

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	AERO SPACE ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	AERONAUTICAL ENGINEERING	NOT APPLICABLE	30	30	NA	NA

Application No:1-38687514154

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Page 1 of 6

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Letter Printed On:3 July 2023

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	AIRCRAFT MAINTENANCE ENGINEERING	NOT APPLICABLE	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	AUTOMOBILE ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	BIOMEDICAL ENGINEERING	NOT APPLICABLE	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	CIVIL ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRICAL AND ELECTRONICS ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS & COMMUNICATION ENGG	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND INSTRUMENTATION ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	FIRE TECHNOLOGY AND SAFETY	NOT APPLICABLE	60	60	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION TECHNOLOGY	NOT APPLICABLE	30	30	NA	NA

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MARINE ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MECHANICAL ENGINEERING	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	NANO TECHNOLOGY	NOT APPLICABLE	30	30	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ROBOTICS AND AUTOMATION	NOT APPLICABLE	30	30	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	CYBER SECURITY	NOT APPLICABLE	12	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	AUTOMOBILE ENGINEERING	NOT APPLICABLE	12	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	APPLIED ELECTRONICS	NOT APPLICABLE	9	9	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING	NOT APPLICABLE	12	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMMUNICATION SYSTEMS	NOT APPLICABLE	12	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	CONTROL AND INSTRUMENTATION	NOT APPLICABLE	12	12	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	NANO TECHNOLOGY	NOT APPLICABLE	9	9	NA	NA

Level	Program	Course	Affiliating Body (University /Body)	Intake Approved for 2022-23	Intake Approved for 2023-24	NRI Approval Status	FN / Gulf quota/ OCI/ Approval Status
POST GRADUATE	ENGINEERING AND TECHNOLOGY	AERONAUTICAL ENGINEERING	NOT APPLICABLE	9	9	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER INTEGRATED MANUFACTURING	NOT APPLICABLE	9	9	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	THERMAL ENGINEERING	NOT APPLICABLE	9	9	NA	NA
POST GRADUATE	COMPUTER APPLICATIONS	MASTERS IN COMPUTER APPLICATIONS	NOT APPLICABLE	30	30	NA	NA
POST GRADUATE	MANAGEMENT	MBA	NOT APPLICABLE	60	60	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	STRUCTURAL ENGINEERING	NOT APPLICABLE	18	18	NA	NA
POST GRADUATE	MANAGEMENT	MBA(ARTIFICIAL INTELLIGENCE, MACHINE LEARNING AND DEEP LEARNING)	NOT APPLICABLE	30	30	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	CIVIL ENGINEERING WITH FORENSIC SCIENCE	NOT APPLICABLE	0	12##	NA	NA

Approved New Course(s)

It is mandatory to comply with all the essential requirements as given in APH 2023-24 (Appendix 6)

Application No:1-38687514154

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Page 4 of 6

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Letter Printed On:3 July 2023

Important Instructions

1. The State Government/ UT/ Directorate of Technical Education/ Directorate of Medical Education shall ensure that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ ST/ OBC(NCL) / General. However, this would not be applicable in the case of Minority Institutions referred to the Clause (1) of Article 30 of Constitution of India. Such Institution shall be permitted to increase in annual permitted strength over a maximum period of two years.
2. The Institution offering courses earlier in the Regular Shift, First Shift, Second Shift/Part Time are now amalgamated as total intake and shall have to fulfil all facilities such as Infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2023-24 for the Total Approved Intake. Further, the Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have to maintain the Faculty: Student ratio as specified in the Approval Process Handbook.
3. Strict compliance of Anti-Ragging Regulation, Establishment of Committee for SC/ ST, Establishment of Internal Committee (IC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as per the provisions made in Approval Process Handbook and AICTE Regulation notified from time to time.
4. In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.
5. As per the AICTE Notification dated 29.01.2014 and amended thereto, it shall be mandatory for each Technical Education Institution, University Department and Institution Deemed to be University imparting Technical Education to get accreditation (NBA) for at least 60% of the eligible courses in the next ONE (1) Years' time, otherwise EoA for the subsequent Academic Year (A.Y. 2024-25) shall not be issued by the Council.
6. Deemed to be University: Institutions Deemed to be Universities (Running Technical Education Programmes), It is mandatory to have AICTE approval from the Academic Year 2018-19 in compliance of the Hon'ble Supreme Court Order dated 03-11-2017 passed in CA No.17869- 17870 /2017.

Prof.Rajive Kumar
Member Secretary, AICTE

Copy to:

1. **The Director Of Technical Education**, Tamil Nadu**
2. **The Registrar**,
Not Applicable**
3. **The Principal / Director,
NOORUL ISLAM COLLEGE OF ENGINEERING
Noorul Islam College Of Engineering
Kumaracoi Temple Road
Kalkulam Village
Thuckalay
Kanyakumari District,
Thuckalay, Kanyakumari,
Tamil Nadu, 629180**
4. **The Secretary / Chairman,

THUCKALAY, KANYAKUMARI
Tamil Nadu, 629175**
5. **Guard File(AICTE)**

Note: Validity of the Course details may be verified at <http://www.aicte-india.org/>



भारतीय पुनर्वास परिषद्
सामाजिक न्याय और अधिकारिता विभाग से अर्पित एक तालिका निकाय
दिव्यांगजन सशक्तिकरण विभाग, भारत सरकार
REHABILITATION COUNCIL OF INDIA
A Statutory Body of Ministry of Social Justice and Empowerment
Department of Empowerment of Persons with Disabilities (Divyangjan), Government of India



17-1653/BASLP/2019-20/RCI

SPEED POST

27 June, 2019

CERTIFICATE OF APPROVAL

The Rehabilitation Council of India is pleased to accord approval to **Noorul Islam Centre for Higher Education, Kumaracoli, Thuckalay, Kanyakumari, Tamil Nadu-629180** to conduct the following course:

Course	Duration of course	Intake Capacity
Bachelor in Audiology and Speech Language Pathology B.A.S.L.P	Four years	25 (Twenty five) (Maximum)

Note: - The approval can be withdrawn at any time if found violating RCI's norms or any other reasons in public interest.

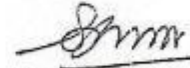
2. The approval to conduct the BASLP course is given for five academic sessions i.e. 2019-20 to 2023-24, subject to conditions that the RCI's standard syllabus and nomenclature are followed and facilities in the institute are maintained in accordance with the norms prescribed by RCI from time to time.

3. The Institute is advised to fulfill all the conditions as prescribed by the Council. The required number of faculty, special school/inclusive school, infrastructure, laboratory, library, curriculum transaction, research & development, etc. should be ensured as per RCI norms throughout the programme. The Council may depute team of visiting experts to evaluate the facilities and final examination etc. (Theory/Practical) at any time. The final examination shall be conducted in accordance with the norms as prescribed by the Council from time to time.

4. The shortcoming(s) as mentioned on the reverse page of this Certificate of Approval must be removed within 03 months under intimation to the Council failing which approval shall stand cancelled.

5. No admissions shall be taken to the course without prior approval of RCI. In case of violation, RCI will not issue CRR number to the passed out and approval of the course(s) for may not be considered in future.

6. Receipt of the Certificate of Approval may please be acknowledged.


(Dr. Subodh Kumar)
Member Secretary

Encl: as above


B-22, Qutab Institutional Area, New Delhi - 110 016
Tel.: 011-2653 2408, 2653 2384, 2653 4287, 2653 2816 Fax : 011-2653 4291
E-mail : rci-depwd@gov.in Website : www.rehabcouncil.nic.in

Please Recycle 

LIST OF SHORTCOMINGS

Sl No.	Shortcomings as per Joint Assessment Report
1	Institute need to be improved in Community Promotional Activates.
2	Institute need to be Faculty Development & Research.

The above shortcomings must be removed within 03 months under intimation to the Council failing which, approval shall stand cancelled.


(Dr. Subodh Kumar)
Member Secretary

Copy to:

1. The Principal Secretary/Secretary
Social Welfare
Department of Differently Abled Welfare, Government of Tamil Nadu,
Secretariat, Chennai, Tamil Nadu

Council's Website

9. Admission

Admission Guidelines

Reception:

- Upon arrival, students and parents are warmly welcomed by NICHE receptionists who guides them to the Admission Cell.

Admission Cell:

- In the Admission Cell, our faculty welcomes students and inquiries about the course they are interested in.
- A detailed description of the university and available courses is provided based on their needs.

University Department Visit:

- Students are then assisted by a dedicated admission team member for a visit to the relevant university department to get a first-hand look at the academic environment.

Application Form

- Subsequently, students are directed to take the application form and return it to the Admission Cell.

Application Submission:

- In the Admission Cell, students fill out the application form, seeking any necessary assistance from NICHE admission team.

Meeting Admission Director:

- The students and parents then meets the Admission Director for the finalization of the admission process and payment details.
- The Admission Director provides detailed information about the university's infrastructure, courses, job opportunities, and directs the student to learn about available scholarships.

Scholarship Information Section:

- The faculty in charge of scholarships, plays a crucial role in ensuring that students are well-informed about the available scholarships.
- During the scholarship information session, the faculty in charge provides detailed explanations regarding various scholarships, including those offered by NICHE, Central Government, State Government, UGC, and AICTE.

- The session covers essential details, such as eligibility criteria, required documents, and the application process.

Transport and Hostel Section:

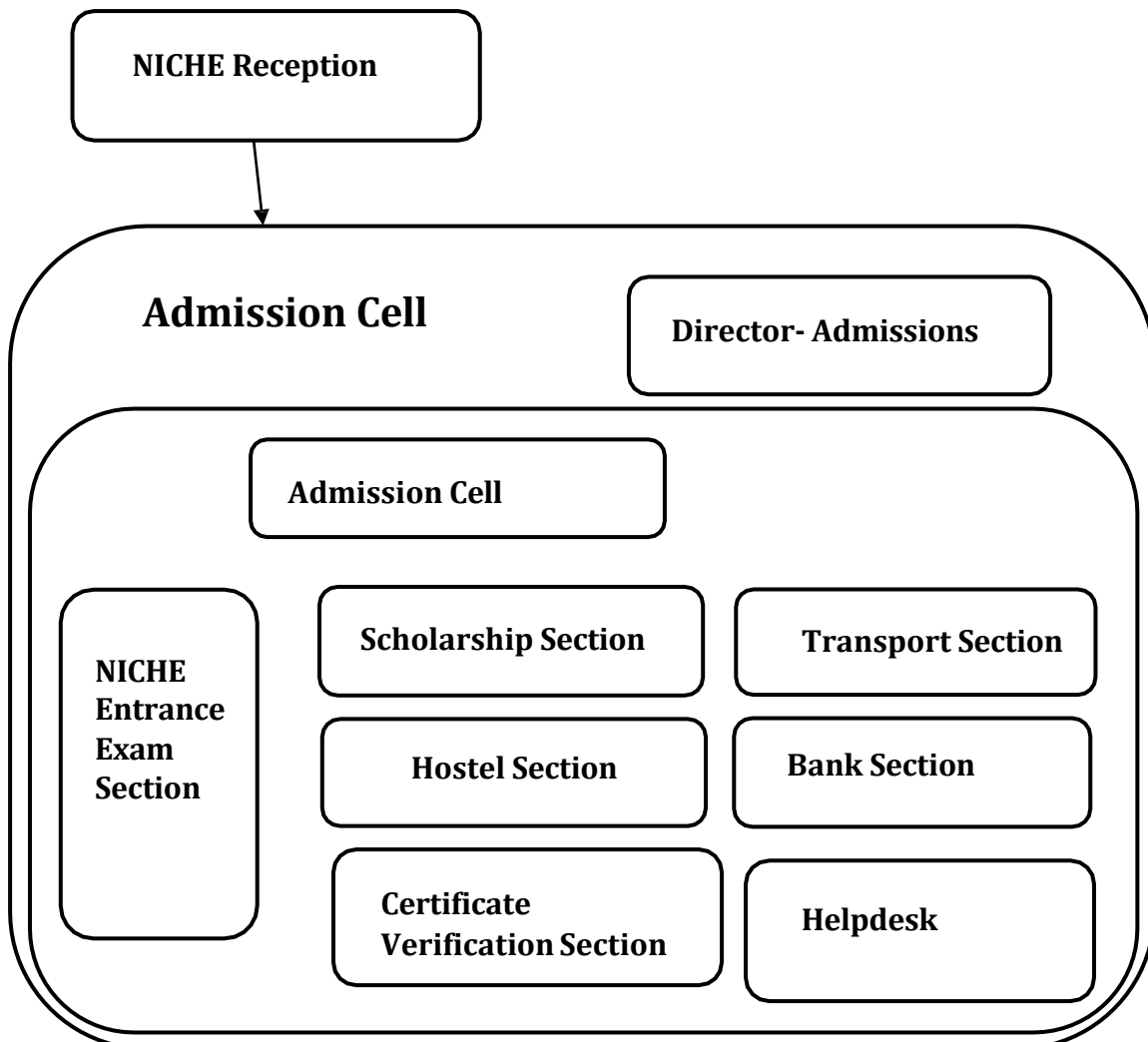
- Further guidance is given on transport facilities for day scholars and hostel-related information for those opting for hostel accommodation.

Final Decision and Fee Payment:

- Students and parents return to the Admission Director for the final decision on their admission and to proceed with the fee payment.

Administrative Office:

- The administrative office handles the fee payment process.



Scholarship Policy for Admissions

Scholarships Offered by NICHE

1. Merit Scholarship

Eligibility Criteria

The candidates seeking admission in NICHE for the academic year 2024-2025 should have the following conditions met for procuring scholarship from the institution.

For Under Graduate Students

Students approaching for this scholarship must satisfy any of the following conditions to get 30% scholarship of tuition fees.

- Students should have scored 90% or above in the eligible subjects in plus two examinations.
- Students should have scored 90% or above in NICHE entrance examination.

For Post Graduate Students

- Students enrolling for PG courses should have secured 90% or above in their eligible undergraduate degree to get 10% scholarship of tuition fees.
- Students enrolling for PG courses should have secured 90% or above in the NICHE entrance examination to get 10% scholarship of tuition fees.
- Students enrolling for PG courses should have secured 80% or above in their eligible undergraduate degree to get 5% scholarship of tuition fees.
- Students enrolling for PG courses should have secured 80% or above in the NICHE entrance examination to get 5% scholarship of tuition fees.

General conditions

- Students satisfying any of the above conditions are eligible for the scholarship provided by the institution irrespective of gender, community, religion, economic status, and region to which they belong.

2. Scholarship /Fee Waiver / Fee Concession for the students, whose parent(s) are lost due to COVID.

NICHE on the basis of the advice of the Central and Tamil Nadu Governments wants to be in the forefront offering help to the COVID affected families as below during the admissions 2024-25.

Eligibility Criteria

- If the applicant/ student of B.E. / B.Tech or for any other courses has lost both the parents, due to COVID 19, their entire Tuition Fee including Hostel fee will be completely waived.
- If the applicant/student of B.E. / B.Tech. on for any other courses has lost one of the parents either the Father or the Mother suitable Fee Concessions will be provided after duly considering their family circumstances.

3. Sports Quota Scholarships

Eligibility Criteria

- The students who have exceptional performance and talent in sports shall be eligible for the scholarships under sports quota.
- Students who have showcased their talents in University/ State/National/International level sports and games are eligible to avail the scholarship under sports quota.

4. NCC Cadet Scholarship

Eligibility Criteria

- Cadets who have received any one of the NCC certificates from the last studied institution to get 10% scholarship in their tuition fee and Students will be eligible for 100% free coaching in the NICHE-Defence Training Academy at Noorul Islam Centre for Higher Education which provides systematic and pragmatic training to the budding engineering graduates of the University who aspire to become commissioned officers in the Indian Armed Forces.

5. Differently Abled Students Support Scholarship

Eligibility Criteria

- Students enrolling should have more than 40% disability to get 25% scholarship of the tuition fee.
- The son/daughter of a person with disability will be provided with 15% scholarship of the tuition fee.

6. Regional Scholarship (Tamil Nadu State)

Eligibility Criteria

- Students enrolling should be from the state of Tamil Nadu to get 10% scholarship of the tuition fee.

Application Process

- Students who are eligible for the above mentioned scholarships shall be required to apply in a prescribed format available from the Admission Section.
- They would be required to submit completed applications, along with supporting documents as applicable, before the last date specified.

Selection Process

- The eligible students' applications for scholarship are scrutinized by the Director (Admission) and the applications received in this regard are verified for the eligibility criteria mentioned and if the conditions are satisfied, the applications are sanctioned by the authorities for the grant of the scholarship or fee concession during the academic year 2024-2025.

Government Scholarships

In addition to these provisions, our institution assists the students to apply and get scholarship from the Central and State Governments.

- Minority Scholarship – Merit cum Means Scholarship
- Minority Scholarship – Post Matric Scholarship
- Prime Minister's Scholarship Scheme For Central Armed Police Forces And Assam Rifles
- Central Sector Scheme of Scholarships for College and University Students
- Post Graduate Indira Gandhi Scholarship Scheme for Single Girl Child
- Pragati Scholarship Scheme For Girl Students (Technical Degree)
- AICTE – Swanath Scholarship Scheme (Technical Degree)
- Pudhumai Penn Scheme – State Government

The students are made aware of the scholarships via proper circulars on time and they are made to avail the government scholarships online at the stipulated time.

General Guidelines

1. All scholarships are liable to for withdrawal partially or fully in case of misconduct. A similar action may also be taken if it is found that a student has deliberately misguided the scholarships by giving false information.
2. A student leaving the Institution on his/her own accord without completing the prescribed program of study may be required to refund the amount of scholarship received by him/her in that academic year.

3. A student may normally receive a maximum of two scholarships.
4. No scholarships will be paid for the month subsequent to the one in which the student completes the examination of all prescribed courses.
5. A student with arrear in the first year cannot avail scholarship for the second year. He/She has to pay the prescribed tuition fee for the corresponding years of study.
6. Students who are on leave for an entire semester shall not be eligible for receiving the Scholarship, if awarded, during that semester.

10. Research

NICHE Research Details	https://niuniv.com/document/research.pdf
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11. Campus Harmony Grievance Redressal Committee



Kumaracoil, Thuckalay, Kanyakumari District, Tamil Nadu-629180 | info@niuniv.com | +91 9486856101, 04651 250566

www.niuniv.com @niuniv /nicheuni

**NOORUL ISLAM CENTRE
FOR HIGHER EDUCATION**

Accredited by NAAC (Cycle - 2)

**Dr.P. Thirumalvalavan,
Registrar.**

**NI/RG/24/GA/003,
19-3-2024.**

GRIEVANCE REDRESSAL MECHANISM

Vice-Chancellor : Dr.Tessy Thomas
Pro Vice-Chancellor (Administration) : Dr.K.A. Janardhanan
Registrar : Dr.P. Thirumalvalavan

NICHE GRIEVANCE REDRESSAL COMMITTEE

S. No.	Name	Designation	Position	Contact No.	E-mail
1	Dr.R. Subramania Pillai	Professor, Department of English	Nodal Officer/ Director/ Convener	9952734060	rspillai06@gmail.com
2	Dr.H. Vennila	Associate Professor/EEE	Co-Convener	9994273837	vennilarajesh@yahoo.co.in
3	Dr.M. Sankaranarayanan Pillai	Director, Students Welfare	Member	94420 77787	msankars@yahoo.com
4	Dr.B. Bindhu	Director – Student Affairs	Member	9486598942	bindhub@niuniv.com
5	Dr.R. Dharmaraj	Physical Education Director / Deputy Warden	Member	9486856102	sports@niuniv.com
6	Dr.R.S. Vinod Kumar	Dean, Professor/ ECE	Member	9489823500	rsvinodkumar69@yahoo.co.in
7	Dr.M. Murugan	Dean, HOD/ Biomedical Engineering	Member	9486856110	muruganbt@niuniv.com
8	Dr.S. John Leon	HOD/ Marine Engineering	Member	9443606221	sjohnleon@gmail.com
9	Mr. A. Khaleel Rahuman	HoD/ Department of English	Member	94868 40283	khaleelnium@gmail.com
10	Dr. G. Arockia Selva Saroja	HOD/ AHS	Member	9443693268	aroseg@yahoo.com
11	Dr.Y. Stalin Jose	Associate Professor/HOD / Civil Engineering	Member	6384869210	stalinjosecivil@gmail.com
12	Dr. G. Arun	Professor / HoD/ FMS	Member	9496000937	professorarungopi@gmail.com
13	Dr.R. Rajesh	HOD/ Mechanical Department	Member	9488882073	rajesh2009@niuniv.com
14	Dr.K. Muthuvel	First Year Co-ordinator	Member	9444146 936	er.muthuvel@gmail.com

Grievance Portal Details

1. NICHE : info@niuniv.com
2. DARPG : <https://pgportal.gov.in/>
Kumaracoil,
20-3-2024.



P. Thirumalvalavan
REGISTRAR

Details of Ombudsperson

Noorul Islam Centre for Higher Education



NOORUL ISLAM CENTRE FOR HIGHER EDUCATION
(Deemed to be University under section 3 of the UGC Act, 1956)
Accredited by NAAC (second cycle) & Approved by UGC, AICTE & RCI, New Delhi
Member – International Association of Universities (IAU) & Association of Indian Universities (AIU)
Kumaracoli-629 180, Thuckalay, Kanyakumari District, Tamil Nadu, India

Dr.P.THIRUMALVALAVAN,
Registrar.

NI/RG/23/GA/036,
15-3-2023.

Dear Dr. R. Marimuthu,

Sub : Nominated as the Member of the Ombudsman Committee

I am by direction happy to inform, that **Dr. R. Marimuthu** have been nominated as the member of the Ombudsman Committee with effect from 15-3-2023 onwards for a period of three years in the Noorul Islam Centre for Higher Education (Deemed to be University under section 3 of the UGC Act 1956).

Yours faithfully,

(Dr.P. Thirumalvalavan)

To

Dr. R. Marimuthu,
G2, Chennaimalai Gounder Apartment,
TV Palayam Pudur,
Erode – 638 052.
Mobile: 9843165641.
E.mail: alumarimuthukarur@gmail.com

Copy to:

1. P.A. to the Chancellor
2. P.A. to the Pro-Chancellor (Academic)
3. P.A. to the Vice-Chancellor
4. Pro Vice-Chancellor (Administration)
5. Pro Vice-Chancellor (Academic)
6. Addl.COE
7. Finance Officer



Website: www.niiniv.com Email: registrar@niiniv.com

Declared by Ministry of Human Resource Development, Govt. of India as a Deemed-to-be University under section 3 of the UGC Act 1956 vide order No: F.9.51/2004-U.3 dated 8th December 2008.
Ph.No.04651-250566, 250266

Internal Quality Assurance Cell


www.niuniv.com @f@o@o/nicheuni

**NOORUL ISLAM CENTRE
FOR HIGHER EDUCATION**

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Kumaracoli, Thuckalay, Kanyakumari District, Tamil Nadu-629 180 | info@niuniv.com | +91 9486856101, 04651 250566**IQAC Composition w.e.f. 20-03-2024**

Chairman	Vice-Chancellor	Dr. Tessa Thomas
One Member from the Management	Pro Vice-Chancellor (Administration)	Dr. K. A. Janardhanan
A Few Senior Administrative Officers	Pro Vice-Chancellor (Academics)	Dr. A. Shajin Nargunam
	Registrar	Dr. P. Thirumalvalavan
	Controller of Examinations	Dr. M. K. Jeya Kumar
	Finance Officer	Mr. S.I. Srinivasan
Senior Teachers	Professor / Chemistry	Dr. J. Joseph
	Associate Professor / CA	Dr. S. Beulah
	Associate Professor / Auto	Dr. B. Stanly Jones Retnam
	Associate Professor / EEE	Dr. Mary Sinthuja Jain Preetha
	Assistant Professor / ECE	Dr. D. Shahi
	Assistant Professor / MA	Dr. D. Sheeba Singh
	Assistant Professor / AHS	Dr. N. C. J. Packia Lekshmi
Librarian	Dr. S. Lawyed Stephen	
One Member from Industry	Manager - Client Service Delivery Management at West Corporation	Mr. S. Eben Monic
One Member from Local Society	Advocate	Mr. P. Reghukumar
One Member from Alumni	Assistant Professor (Senior Grade) AU / Tiruvelvi	Dr. J. Jesu Vedha Nayahi
Director - IQAC	Associate Professor & Head / SE	Dr. J. P. Jayan
Coordinator- IQAC	Assistant Professor/EIE	Dr. S. Felix Stephen

Kumaracoli – 629 180
20-3-2024

P. Thirumalvalavan
Dr.P. Thirumalvalavan)
Registrar

Website: www.niuniv.com Email: registrar@niuniv.comDeclared by Ministry of Human Resource Development, Govt. of India as a Deemed-to-be University under section 3 of the UGC Act 1956 vide order No: F.9.51/2004-U.3 dated 8th December 2008.

Ph.No.04651-250566, 250266

Anti-Ragging Committee

S.No	Name	Designation	Position	Status
1	Dr. P. Thirumalvalavan	Registrar	Chairman	Registrar
2.	Dr. M. Sankaranarayana Pillai	Director- Student Welfare	Convener /	Faculty Rep.
3.	Dr.B. Bindhu	Director- Student Affairs	Nodal officer	Faculty Rep.
4.	Dr.. R. Dharmaraj	Director of Physical Edn.	Co-Convener	Faculty Rep.
5	Dr.K. Muthuvel	First Year Co-ordinator	Member	Faculty Rep.
6.	Dr. ArockiaSelvaSaroja	HOD / AHS	"	Faculty Rep.
7	Dr.R. Rajesh	HoD/ Mechanical	"	Faculty Rep.
8	The Thasildhar	Thasildhar, Kalkullam, Thuckalay	"	Civil Rep.
9.	The Inspector of Police	Inspector of Police, Thuckalay	"	Police Admin.
10.	Mr. P. Reghu Kumar Advocate, Uthradam Keralapuram, Thuckalay - 629175	Legal Advisor	"	Legal Rep.
11.	Mr. N. Velayutham Pillai 16/78, Sri Ayyapa College Road, Chunkankadai - 629807	Dinamani News Reporter	"	Local media
12	Mrs. Anitha Natarajan 515/A,Pioneer Subramonianillam Veturnimadam, Nagercoil-3	NGO	"	Rep. from NGO - Youth Activities
13	Mr. Pradeep	Assistant Physical Director	"	Non-teaching Rep.
14	Mr. Suresh Babu	Students welfare coordinator	"	Non-teaching Rep.
15	Mr. S. Pitchiah		"	Parent
16	Mrs. P. Preetha		"	Parent
17	Mr. Ananthu K.L	S7 Mechanical	"	Student
18	Mr. Sanjay	S5, FS	"	Student
19	Ms. Sandra	S3 CSE	"	Student
20	Mr. Unnikrishnan	S3 BME	"	Student
21	Mr. Muhammed Aslam S	S1 AME	"	Student

12. Strategies for Implementation

Academic Excellence

Faculty Development Programs: Implement comprehensive faculty development programs to enhance teaching effectiveness, research productivity, and professional growth. This can include workshops, seminars, and mentoring programs to support faculty members in staying updated with the latest pedagogical techniques and disciplinary advancements.

Curriculum Enhancement: Continuously review and update academic curricula to ensure relevance to industry needs, emerging trends, and technological advancements. Encourage interdisciplinary collaboration and experiential learning opportunities to provide students with a well-rounded education.

Quality Assurance Mechanisms: Establish robust quality assurance mechanisms, including internal and external assessment processes, to monitor and evaluate the quality of academic programs, teaching methodologies and student learning outcomes. Regularly review accreditation standards and benchmark against peer institutions to maintain high standards of academic excellence.

Research Culture Promotion: Foster a vibrant research culture by providing resources, infrastructure and incentives to support faculty research initiatives. Encourage interdisciplinary collaboration and promote a supportive environment for scholarly inquiry and knowledge creation.

Student-Centred Learning: Prioritize student-centred learning approaches that cater to diverse learning styles and preferences. Implement active learning strategies, collaborative projects and hands-on experiences to engage students and foster critical thinking, creativity and problem-solving skills.

Academic Support Services: Strengthen academic support services, including tutoring, advising and academic counselling, to provide personalized assistance and guidance to students. Ensure accessibility of support services for students with diverse backgrounds and learning needs.

Assessment and Feedback Mechanisms: Implement effective assessment and feedback mechanisms to evaluate student progress, identify areas for improvement and provide timely feedback for continuous learning and development. Encourage a culture of self-reflection and continuous improvement among students and faculty.

Integration of Technology: Leverage technology to enhance teaching and learning experiences, facilitate 24x7 learning opportunities and provide access to digital resources and online learning platforms. Invest in educational technologies and infrastructure to support blended learning approaches and virtual collaboration.

Collaboration and Partnerships: Foster collaboration and partnerships with industry, government agencies and other educational institutions to enrich academic programs, provide real-world learning experiences and facilitate research collaborations.

Continuous Improvement Culture: Cultivate a culture of continuous improvement by encouraging innovation, experimentation, and reflection among faculty, staff, and students. Promote a growth mind-set and a commitment to lifelong learning and professional development to sustain academic excellence over the long term.

Infrastructure Development

Comprehensive Infrastructure Assessment: Conduct a thorough assessment of existing infrastructure facilities, including academic buildings, laboratories, libraries, student accommodations, sports facilities, and administrative offices. Identify areas requiring immediate upgrades or expansion to meet the emerging needs

Long-Term Infrastructure Master Plan: Develop a long-term infrastructure master plan outlining the vision, goals, and timelines for enhancing campus infrastructure to IoE standards. This plan should encompass new construction projects, renovation initiatives and technology upgrades to create a modern and sustainable campus environment.

Budget Allocation and Resource Mobilization: Allocate sufficient financial resources and establish mechanisms for resource mobilization to fund infrastructure development projects. Explore opportunities for public-private partnerships, government grants and philanthropic donations and alumni contributions to supplement institutional funds.

Prioritize Critical Infrastructure Projects: Prioritize critical infrastructure projects based on their strategic importance, impact on academic programs, and alignment with NICHE objectives. Develop a prioritization framework to guide decision-making and ensure optimal utilization of resources.

Sustainable and Green Infrastructure Practices: Incorporate sustainable and environmentally-friendly design principles into infrastructure development projects to minimize ecological impact and promote energy efficiency, water conservation and waste reduction. Adopt green building standards and seek certifications such as LEED (Leadership in Energy and Environmental Design) to demonstrate commitment to sustainability.

Stakeholder Engagement and Consultation: Engage stakeholders including faculty, staff, students, alumni and community members in the planning and decision-making process for infrastructure development. Solicit feedback, ideas and

suggestions to ensure that infrastructure projects meet the diverse needs and preferences of the campus community.

Project Management and Monitoring: Establish a dedicated project management office or committee responsible for overseeing infrastructure development initiatives. Implement robust project management practices including project planning, budgeting, scheduling, risk management and quality assurance. Regularly monitor progress, identify bottlenecks and take corrective actions to ensure timely completion of projects.

Quality Assurance and Compliance: Adhere to relevant regulatory requirements, building codes and safety standards in all infrastructure development activities. Implement quality assurance mechanisms to ensure that construction projects meet specified quality standards and comply with contractual obligations. Conduct regular inspections and audits to monitor compliance and address any deviations promptly.

Technological Integration and Innovation: Leverage technology and innovation to enhance infrastructure development processes and improve the functionality, efficiency and sustainability of campus facilities. Explore opportunities for smart infrastructure solutions, digitalization and automation to optimize resource utilization and enhance user experience.

Student Support Services

Career Counselling and Guidance: Develop comprehensive career counselling and guidance services to help students navigate the rapidly evolving job market and identify career paths aligned with their interests, skills and aspirations. Provide resources, workshops and one-on-one counselling sessions to assist students in making informed career decisions.

Industry-Relevant Skill Development: Offer industry-relevant skill development programs and workshops to equip students with the practical skills and competencies demanded by the evolving job market. Collaborate with industry partners to design training modules, internships and certification programs that address emerging trends and technologies.

Internship and Placement Assistance: Establish robust internship and placement assistance programs to facilitate experiential learning opportunities and transition students seamlessly into the workforce. Forge partnerships with leading companies and organizations to secure internship placements and job opportunities for students across diverse sectors.

Entrepreneurship and Innovation Support: Foster an entrepreneurial mind-set among students and provide support for start-up ventures through entrepreneurship development programs, incubation centres, and mentorship initiatives. Encourage students to develop innovative solutions to real-world challenges and provide resources for business planning, funding and networking.

Mental Health and Well-being Services: Prioritize mental health and well-being services to support students' emotional and psychological needs amidst the pressures of academic life and career uncertainty. Offer counselling services, stress management workshops and mindfulness programs to promote mental resilience and self-care.

Technology Integration for Student Services: Leverage technology to enhance student support services, including online counselling platforms, virtual career fairs, and interactive learning resources. Implement digital tools and platforms for academic planning and access to academic resources to streamline administrative processes and improve student experience.

Financial Aid and Scholarships: Expand financial aid and scholarship opportunities to ensure access to higher education for students from economically disadvantaged backgrounds. Establish scholarship programs based on merit, financial need and diversity criteria to support students' educational aspirations and alleviate financial barriers.

Alumni Engagement and Networking: Harness the potential of alumni networks to provide mentorship, career guidance, and networking opportunities for current students. Organize alumni events, industry panels and networking sessions to facilitate meaningful connections and knowledge sharing between students and alumni working in various industries.

Research and Innovation

Establish Research Centres of Excellence: Create specialized research centres within NICHE focusing on key areas of strength and expertise. These centres should foster interdisciplinary collaboration, attract renowned researchers and drive impactful research projects aligned with national priorities and industry needs.

Encourage Collaborative Research Projects: Foster collaboration between faculty members, industry partners and other academic institutions to undertake collaborative research projects. Facilitate networking opportunities, joint grant applications and research consortia to leverage collective expertise and resources.

Strengthen Research Infrastructure: Invest in state-of-the-art research facilities, equipment and technology platforms to support cutting-edge research across

disciplines. Upgrade existing infrastructure and establish centralized research facilities to enhance accessibility and utilization by faculty and students.

Support for Early-Career Researchers: Provide targeted support and funding opportunities for early-career researchers to kick-start their research careers and establish independent research programs. Offer mentorship, training and grant writing workshops to assist researchers in securing external funding and advancing their research agendas.

Seed Funding for Pilot Projects: Allocate seed funding grants to support the initiation of pilot projects, proof-of-concept studies and preliminary research investigations. Encourage faculty members to explore innovative research ideas and generate preliminary data to strengthen future grant applications.

Capacity Building Programs: Develop capacity building programs and workshops to enhance research skills, grant writing capabilities and research ethics among faculty members and research students. Provide resources and support for professional development activities such as attending conferences, workshops and specialized training programs.

Streamlined Grant Application Process: Streamline the grant application process and provide assistance to faculty members in navigating funding opportunities, preparing grant proposals and complying with funding agency requirements. Establish a dedicated research support office or committee to provide guidance and administrative support throughout the grant application process.

Collaboration with Funding Agencies: Forge strategic partnerships and collaborations with government funding agencies, research councils, industry associations and philanthropic organizations to access funding opportunities and research grants. Actively engage with funding agencies to understand their priorities, funding mechanisms and application requirements.

Community Engagement

Needs Assessment and Stakeholder Consultation: Conduct a comprehensive needs assessment to understand the challenges, priorities, and aspirations of the nearby community and underdeveloped villages. Engage stakeholders, including community leaders, local government officials and residents, in the planning process to ensure their voices are heard and their needs are addressed.

Collaborative Partnerships: Establish collaborative partnerships with local community organizations, NGOs, government agencies and other stakeholders to leverage resources, expertise and networks for community development initiatives. Foster trust, transparency and mutual respect in partnerships to ensure effective collaboration and sustainable outcomes.

Community-Based Projects: Develop and implement community-based projects that address identified needs and priorities, such as healthcare, education, sanitation, infrastructure development and livelihood enhancement. Involve community members in project planning, implementation and monitoring to promote ownership and sustainability.

Skill Development and Capacity Building: Offer skill development programs, vocational training, and capacity-building workshops to empower community members with the knowledge, skills and resources needed for economic empowerment and self-reliance. Provide training in areas such as entrepreneurship, agriculture, healthcare and technology to enhance livelihood opportunities and improve quality of life.

Education and Literacy Initiatives: Support education and literacy initiatives in the nearby community and underdeveloped villages by establishing community learning centres, libraries and adult education programs. Provide access to educational resources, digital literacy training and scholarships to promote lifelong learning and educational attainment.

Health and Wellness Programs: Promote health and wellness initiatives through awareness campaigns, health screenings and preventive healthcare services targeting common health issues prevalent in the community. Collaborate with healthcare providers, NGOs, and government agencies to improve access to healthcare services and promote healthy behaviors.

Environmental Sustainability Projects: Implement environmental sustainability projects focused on conservation, waste management, renewable energy and climate resilience to protect natural resources and promote sustainable development in the community. Raise awareness about environmental issues and engage community members in conservation efforts through tree planting, clean-up drives and eco-friendly practices.

Cultural and Heritage Preservation: Preserve and promote the cultural heritage and traditions of the local community through cultural festivals, art exhibitions, storytelling sessions and heritage preservation initiatives.

13. Information Corner

News letters

Details	Web Link
Jan to Jun 2022	www.niuniv.com/files/Vol%2013%20Issue%201%20July%202022.pdf
Jul to Dec 2022	https://www.niuniv.com/files/Vol%2013%20Issue%202%20Dec%202022.pdf
Jan to Mar 2023	https://www.niuniv.com/files/Vol%2014%20Issue%201%20Mar%202023.pdf

Events

NICHE Events	https://www.niuniv.com/events.php
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Information Officer



NOORUL ISLAM CENTRE FOR HIGHER EDUCATION
 (Deemed to be University under section 3 of the UGC Act, 1956)
 Accredited by NAAC (second cycle) & Approved by UGC, AICTE & RCI, New Delhi
 Member – International Association of Universities (IAU) & Association of Indian Universities (AIU)
 Kumaracoll-629 180, Thuckalay, Kanyakumari District, Tamil Nadu, India

Dr. P. THIRUMALVALAVAN,
 Registrar.

NI/RG/22/SF/003.
 24-11-2022.

OFFICE ORDER

I am by direction to inform that **Dr.G. Ramadas**, Deputy Librarian, Campus Maintenance Officer of Noorul Islam Centre for Higher Education (NICHE) (pro@niuniv.com ph :94437 917630) is nominated as the **Public Information Officer under RTI Act.** and **Dr. P. Thirumalvalavan Registrar** (registrar@niuniv.com ph: 9443752498) will be the Appellate authority under RTI Act. w.e.f. 24-11-2022, in addition to their regular duties.

P. Thirumalvalavan
 (Dr.P. THIRUMALVALAVAN)

To

Dr. P. Thirumalvalavan,
 Registrar, NICHE
 Dr.G. Ramadas,
 Deputy Librarian,
 NICHE, Kumaracoll – 629 180.



Copy to:

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| 1. P.A. to the Chancellor | 7. Director, Academic Affairs |
| 2. P.A. to the Pro – Chancellor (Academic) | 8. Director – Administration |
| 3. P.A. to the Vice-Chancellor | 9. HOD – Department of ECE |
| 4. COE | 10. All the HODs |
| 5. Addl. COE | 11. Finance Officer |
| 6. Director, HRM | |

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