

Noorul Islam Centre for Higher Education

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: HEI-P-U-0468		Name of the HEI: Noorul Islam Centre for Higher Education		Institution Type: Deemed-To-Be-University	
Year of Establishment: Dec 2008	Mode of Education: Dual Mode	City: Nagercoil		District: Kanyakumari	
Address_1: NOORUL ISLAM CENTRE FOR HIGHER EDUCATION(Deemed to be University under section 3 of the UGC Act 1956),KUMARACOIL-629180		Address_2: THUCKALAY		Pin Code: 629180	
Email: info@niuniv.com		Telephone: 9486856117	Fax: 04651-250266	State: TAMIL NADU	
Official Website of HEI: http://www.niuniv.com/		Official website for Online Learning : http://www.niuniv.com/			

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Dr A K KUMARAGURU		Vice Chancellor Email: vc@niuniv.com	Vice Chancellor Mobile: 9443049080	
Phone (Office): 04651250467	Phone (Residence): 04522661199	Highest Education Qualification: Ph.D	Experience: 38	

Registrar

Name of the Registrar: Dr P THIRUMALVALAVAN		Registrar Email: nichereg@gmail.com	Registrar Mobile: 9443752498	
Phone (Office): 04651251766	Phone (Residence): 04222310327	Highest Education Qualification: Ph.D	Experience: 44	

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : Dr. B Krishnan		Email Id: director@niuniv.online	Mobile No: 7598378571	
Highest Education Qualification: Ph.D		Date of Joining: 15-06-2010	Appointment Letter: View	

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 3	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in OL : View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Applied but not recognized

Applied but not recognized :Upload last communication received from UGC,DEB *

[View](#)

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :-

No

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

No

From	To	Document
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NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.06

Validity of NAAC :- 29-06-2022

Upload NAAC Document :- [View](#)

Year of assessment of NAAC :- 2015

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2018

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2019

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2020

Ranking :- NotApplicable

Upload NIRF Certificate :-

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	0	-7500	No
Administrative	1500	0	-1500	No
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	0	-4500	No
Amenities or other support facilities(Excluding toilets)	1500	0	-1500	No
Total built-up area for ODL activities	15000	0	-15000	No

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year	
		From (Month)	To (Month)
1	Admission	NA	NA
2	Assignment Submission (if any)	NA	NA
3	Evaluation of Assignment	NA	NA
4	Examination	NA	NA
5	Declaration of Result	Jan	NA
6	Re-registration	NA	NA

Academic Year Planner [Programmes under Semester System]:

Srno	Name of the Activity	Tentative months schedule (specify months) during Year			
		From (Month)	To (Month)	From (Month)	To (Month)
1	Admission	Nov	Dec	NA	NA
2	Assignment Submission (if any)	Mar	Apr	Sep	Oct
3	Evaluation of Assignment	Apr	May	Oct	Nov
4	Examination	May	Jun	Nov	Dec
5	Declaration of Result	Jul	Aug	Jan	Feb
6	Re-registration	NA	NA	NA	NA

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2022-23	July	Programme	4	88500.00	Success	39811605	31-05-2022

Proposed Programmes

Sr No :-1

Name of Programme :-MBA (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)[ANY OTHER]

Programme to be offered in	OL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	FACULTY OF MANAGEMENT STUDIES
Whether this course offered earlier by the university.	No
Page No	2988
Serial No	35

Sr No :-2

Name of Programme :-BACHELOR OF COMMERCE (E-COMMERCE,)

Programme to be offered in	OL
Year	2022-23
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	FACULTY OF MANAGEMENT STUDIES
Whether this course offered earlier by the university.	No

Sr No :-3

Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION (MANAGEMENT)

Programme to be offered in	OL
Year	2022-23
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	FACULTY OF MANAGEMENT STUDIES
Whether this course offered earlier by the university.	No

Sr No :-4

Name of Programme :-MCA (COMPUTER APPLICATION)[ANY OTHER]

Programme to be offered in	OL
Year	2022-23
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	COMPUTER APPLICATIONS
Whether this course offered earlier by the university.	No
Page No	2990
Serial No	57

Additional Information

Sr No :- 1	
Name of Programme :- BACHELOR OF COMMERCE(E-COMMERCE,)	
Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	106
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	30-06-2021
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	6
No. of Batch passed	3
Sr No :- 2	
Name of Programme :- MBA (Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology)	

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	94
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	30-06-2021
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	28
No. of Batch passed	27

Sr No :- 3

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	106
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-09-2020
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Whether Regulatory Authority approval is required	/Yes
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Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	8
No. of Batch passed	5

Sr No :- 4

Name of Programme :- MCA (Computer Application)

Year	2022-23
Academic system followed for proposed programme	Semester
Number of Credits	76
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	10-09-2020
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	/Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	30-06-2021
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature	Yes
If Yes, number of years since being taught in conventional mode	28
No. of Batch passed	25

Course Details

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details																																																																		
1	2022-23	Sciences - MCA - Computer Application	32	<table border="1"> <thead> <tr> <th>Course Name</th> <th>Covered Under Which Semester</th> </tr> </thead> <tbody> <tr><td>Digital Logic and Computer Organization</td><td>1</td></tr> <tr><td>Operating System and System Software</td><td>1</td></tr> <tr><td>Database Management System</td><td>1</td></tr> <tr><td>Data Structures Using C Programming</td><td>1</td></tr> <tr><td>Operations Research</td><td>1</td></tr> <tr><td>Database Management Systems Laboratory</td><td>1</td></tr> <tr><td>Data Structures Using C Laboratory</td><td>1</td></tr> <tr><td>Data Communication and Networks Programming</td><td>2</td></tr> <tr><td>Object Oriented Programming using Java</td><td>2</td></tr> <tr><td>Problem Solving Using Python</td><td>2</td></tr> <tr><td>Programming in Python Laboratory</td><td>2</td></tr> <tr><td>Java Programming and Networks Laboratory</td><td>2</td></tr> <tr><td>Cloud Computing</td><td>3</td></tr> <tr><td>Visual Programming</td><td>3</td></tr> <tr><td>Visual Programming Laboratory</td><td>3</td></tr> <tr><td>Project Work – Phase I</td><td>3</td></tr> <tr><td>Project Work – Phase II</td><td>4</td></tr> <tr><td>Software Reuse</td><td>3</td></tr> <tr><td>Software Reliability and Metrics</td><td>3</td></tr> <tr><td>Big Data Analytics</td><td>3</td></tr> <tr><td>Software Testing</td><td>3</td></tr> <tr><td>Wireless Networks</td><td>3</td></tr> <tr><td>Software Risk Management and Maintenance</td><td>3</td></tr> <tr><td>Digital Image Processing</td><td>3</td></tr> <tr><td>Management Information System</td><td>3</td></tr> <tr><td>Principles of Compiler Design</td><td>3</td></tr> <tr><td>Software Requirements Management</td><td>2</td></tr> <tr><td>Software Project Management</td><td>2</td></tr> <tr><td>Software Engineering</td><td>2</td></tr> <tr><td>Cryptography And Network Security</td><td>2</td></tr> <tr><td>Mobile Communication Techniques</td><td>2</td></tr> <tr><td>Data Mining and Data Warehousing</td><td>2</td></tr> </tbody> </table>	Course Name	Covered Under Which Semester	Digital Logic and Computer Organization	1	Operating System and System Software	1	Database Management System	1	Data Structures Using C Programming	1	Operations Research	1	Database Management Systems Laboratory	1	Data Structures Using C Laboratory	1	Data Communication and Networks Programming	2	Object Oriented Programming using Java	2	Problem Solving Using Python	2	Programming in Python Laboratory	2	Java Programming and Networks Laboratory	2	Cloud Computing	3	Visual Programming	3	Visual Programming Laboratory	3	Project Work – Phase I	3	Project Work – Phase II	4	Software Reuse	3	Software Reliability and Metrics	3	Big Data Analytics	3	Software Testing	3	Wireless Networks	3	Software Risk Management and Maintenance	3	Digital Image Processing	3	Management Information System	3	Principles of Compiler Design	3	Software Requirements Management	2	Software Project Management	2	Software Engineering	2	Cryptography And Network Security	2	Mobile Communication Techniques	2	Data Mining and Data Warehousing	2
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				International Business Environment	3
				Services Marketing & Customer Relationship Management	3
				Consumer Behaviour	3
				Advertising Management	3
				Business Analytics	4
				Rural Marketing	4
				Strategic Marketing Management	4
				E-Marketing	4
				Final Internship Project Work	4
				Capital Market	3
				Security Analysis and Portfolio Management	3
				Merchant Banking	4
				International Financial Management	4
				Financial Derivatives	4
				Industrial Relations & Labour Welfare	3
				Training and Development	3
				Stress Management	3
				Organisation Development & Change	4
				Strategic Human Resource Management	4
				Performance Management	4
				Strategic Operations Management	3
				Value Engineering & Business Process Reengineering	3
				Inventory Management and control	3
				Computer Integrated Manufacturing	4
				Total Quality Management	4
				Project Management	4
				Data Warehousing & Data Mining	3
				Enterprise Resource Planning	3
				Software Project & Quality Management	3
				Database Management System	4
				E-Commerce Management	4
				Decision Support Systems	4
				Air Operations	3
				Commercial Aviation Safety and Security	3
				Aviation Management	3
				International Aviation	4
				Airline Management	4
				Project Management in Aviation	4
				Logistics Management	3

Srno	Year	Name of Programme	Total Number of Courses in the Programme	Course Details	
				Course Name	Covered Under Which Semester
				Shipping and Port Management	3
				Supply Chain Management	3
				Role of Shipping in Logistics and Supply Chain Management	4
				Legal Aspects of Shipping	4
				Commercial Aspects of Shipping and Marine Insurance	4
				Indian Banking and Financial System	3
				Management of Banking & Financial Institutions	3
				Merchant Banking & Financial Services	3
				Global Financial Markets & International Banking	4
				Insurance & Risk Management	4
				Bank Customer Relationship Management	4
				Health Care Management	3
				Hospital Facilities Planning and Management	3
				Hospital Supportive Services	3
				Hospital Material Management	4
				Strategic Management in Health Care	4
				Quality Management in Health Care	4

Programme Compliance

Sr No :- 1

Name of Programme :- MBA(Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	40000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	Yes 486
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- BACHELOR OF COMMERCE(E-COMMERCE,)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	20000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	Yes 648
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	20000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	Yes 648
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- MCA(Computer Application)

Year	2022-23
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	30000
Whether 75% attendance in all the activities of the Online programme prior to end semester examination or term-end examination	Yes 351
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- BACHELOR OF COMMERCE(E-COMMERCE,)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	40
Percentage of Term End Examination(%)	60
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 2

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	40
Percentage of Term End Examination(%)	60
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 3

Name of Programme :- MBA(MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	40
Percentage of Term End Examination(%)	60
Pass or Fail Criteria	50
Pass/Fail Criteria (% Pass Marks)	50
Mode of Examination	
Examination Scheme Followed by HEI(For OL Programs)	Online

Sr No :- 4

Name of Programme :- MCA(COMPUTER APPLICATION)

Year	2022-23
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	40
Percentage of Term End Examination(%)	60
Pass or Fail Criteria	50
Pass/Fail Criteria (% Pass Marks)	50
Mode of Examination	
Examination Scheme Followed by HEI(For OL Programs)	Online

PPR (Programme Project Report)

Srno	Name of Progm	Other Details																				
1	MCA(COMPUTER APPLICATION)	<table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Date of Approval of PPR</td> <td>10-09-2020</td> </tr> <tr> <td>Upload of PPR</td> <td>View</td> </tr> <tr> <td>Upload Approval of PPR</td> <td>View</td> </tr> <tr> <td>Expected outcome</td> <td>1. Graduates will be able to identify, formulate and implement computing solutions. 2. Graduates will have the proficiency to design and conduct experiments, analyze and interpret data. 3. Graduates will be competent to design a system, component or process as per required necessities. 4. Graduates will work on mul1. Graduates will be able to identify, formulate and implement computing solutions. 2. Graduates will have the proficiency to design and conduct experiments, analyze and interpret data. 3. Graduates will be competent to design a system, component or process as per required necessities. 4. Graduates will work on multidisciplinary tasks and meet the new and emerging disciplines. 5. Graduates will demonstrate skills to use modern tools, software and equipment to analyze problems. ti disciplinary tasks and meet the new and emerging disciplines. 5. Graduates will demonstrate skills to use modern tools, software and equipment to analyze problems.</td> </tr> <tr> <td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td> <td>Yes</td> </tr> <tr> <td colspan="2">Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td> </tr> <tr> <td>Programme's mission & objectives</td> <td>Yes</td> </tr> <tr> <td>Relevance of the program with HEI's Mission and Goals</td> <td>Yes</td> </tr> <tr> <td>Nature of prospective target group of learners</td> <td>Yes</td> </tr> </table>	Year	2022-23	Date of Approval of PPR	10-09-2020	Upload of PPR	View	Upload Approval of PPR	View	Expected outcome	1. Graduates will be able to identify, formulate and implement computing solutions. 2. Graduates will have the proficiency to design and conduct experiments, analyze and interpret data. 3. Graduates will be competent to design a system, component or process as per required necessities. 4. Graduates will work on mul1. Graduates will be able to identify, formulate and implement computing solutions. 2. Graduates will have the proficiency to design and conduct experiments, analyze and interpret data. 3. Graduates will be competent to design a system, component or process as per required necessities. 4. Graduates will work on multidisciplinary tasks and meet the new and emerging disciplines. 5. Graduates will demonstrate skills to use modern tools, software and equipment to analyze problems. ti disciplinary tasks and meet the new and emerging disciplines. 5. Graduates will demonstrate skills to use modern tools, software and equipment to analyze problems.	Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		Programme's mission & objectives	Yes	Relevance of the program with HEI's Mission and Goals	Yes	Nature of prospective target group of learners	Yes
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Relevance of the program with HEI's Mission and Goals	Yes																					
Nature of prospective target group of learners	Yes																					

Srno	Name of Progrm	Other Details	
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes
2	BACHELOR OF BUSINESS ADMINISTRATION(MANAGEMENT)	Year	2022-23
		Date of Approval of PPR	10-09-2020
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Graduate will understand effective leadership techniques, conducting aspects of characters and ethical decision making. 2. The BBA programme will meet the specific need based industrial requirements and students will imbibe specific skills and address real life problems effectively. 3. This skill improvement-based curriculum produces post graduates with exemplary competence in their field of specialization and makes them stand out from the crowd. 4. The BBA in Entrepreneurship is a very hand on programme where students will be expected to work in numerous projects – become a leader. 5. Learn how to apply new ideas methods and perspectives to businesses and projects. Develop an entrepreneurial mindset. 6. The program also enables students to develop skills to in innovation and creativity , helping them acquire the ability to understand consumer needs – Embrace innovation.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes

Srno	Name of Progrm	Other Details	
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progm	Other Details	
3	BACHELOR OF COMMERCE(E-COMMERCE,)	Year	2022-23
		Date of Approval of PPR	10-09-2020
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	<p>1. To apply basic terms of interruption in solving practical problems field of as of business. 2. To explain basic methods of business calculus, types and methods of interest account and their basic applications in practice. 3. The B. COM programme will meet the specific need based industrial requirements and students will imbibe specific skills and address real life problems effectively. 4. This skill improvement-based curriculum produces post graduates with exemplary competence in their field of specialization and makes them stand out from the crowd. 5. Apply critical and analytical skills and methods to the identification evaluation and resolution of complex problems 6. Recognize and understand ethical responsibilities of individuals and organisation society. 7. Arrange confidentially in self-directed study and research.</p>
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Program	Other Details	
4	MBA(MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Year	2022-23
		Date of Approval of PPR	10-09-2020
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	1. Enhance employability by upgrading their professional and managerial skills 2. Nurture creativity and entrepreneurship by gaining business acumen through case studies 3. Educate how to communicate and negotiate effectively to achieve organizational and individual goals. 4. Instill sensitivity among the students to become thought provoking leaders to face the challenges of a dynamically unstable environment. 5. Sensitize them to understand ethical issues and dilemmas that businesses often face.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
Quality assurance mechanism and expected programme outcomes	Yes		
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes		

E-Learning Material

Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM
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Srno	Year	Name of Programme	Course Name	Whether E-LM approved by the statutory authority of HEI	Statutory bodies approval upload	Status of e-content readiness in Four Quadrant Form of the Courses for each of the proposed Programmes	Preparedness of ELM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Details ELM																			
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14	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Legal Aspects of Shipping	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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15	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Role of Shipping in Logistics and Supply Chain Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1) :- Not applicable</td> <td rowspan="8"> <table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </tbody> </table> </td> </tr> <tr> <td>Preparedness of ELM (Semester 2) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 3) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 4) :- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 5) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8) :- Not applicable</td> </tr> </tbody> </table>	Preparedness of ELM (Semester 1) :- Not applicable	<table border="1"> <thead> <tr> <th>Development of ELM :</th> <th>In House Faculty</th> </tr> </thead> <tbody> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </tbody> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100	Preparedness of ELM (Semester 2) :- Not applicable	Preparedness of ELM (Semester 3) :- Not applicable	Preparedness of ELM (Semester 4) :- Yes	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable
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16	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Supply Chain Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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17	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Shipping and Port Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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18	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Logistics Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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19	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Project Management in Aviation	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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21	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	International Aviation	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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22	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Aviation Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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23	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Commercial Aviation Safety and Security	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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24	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Air Operations	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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25	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Decision Support Systems	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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26	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	E-Commerce Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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27	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Database Management System	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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29	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Enterprise Resource Planning	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1) :- Not applicable</td> <td rowspan="8"> Development of ELM : Percentage of ELM developed by In- House Faculty </td> <td rowspan="8"> In House Faculty 100 </td> </tr> <tr> <td>Preparedness of ELM (Semester 2) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 3) :- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 4) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 5) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8) :- Not applicable</td> </tr> </tbody> </table>	Preparedness of ELM (Semester 1) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty	In House Faculty 100	Preparedness of ELM (Semester 2) :- Not applicable	Preparedness of ELM (Semester 3) :- Yes	Preparedness of ELM (Semester 4) :- Not applicable	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable
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32	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Total Quality Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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34	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Inventory Management and control	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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35	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Value Engineering & Business Process Reengineering	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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36	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Strategic Operations Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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37	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Performance Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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38	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Strategic Human Resource Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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39	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Organisation Development & Change	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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40	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Stress Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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41	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Training and Development	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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42	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Industrial Relations & Labour Welfare	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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44	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	International Financial Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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46	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Strategic Financial Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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48	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Capital Market	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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49	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	Final Internship Project Work	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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50	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - Marketing, HRM, Finance, Logistic and Shipping, Operation Management, System, Artificial Intelligence, Aviation, Hospital Administration, Banking Technology	E-Marketing	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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73	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - E-Commerce,	Insurance and Risk Management	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Yes</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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76	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - E-Commerce,	Income Tax Law and Practice	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Yes</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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84	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - E-Commerce,	Banking Operations and Modern Banking	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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93	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Commerce - E-Commerce,	English-I	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Not applicable Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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94	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - Management	Final Internship Project	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Not applicable Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Yes Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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104	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - Management	Business Ethics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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105	2022-23	Business Administration/ Commerce/ Management/Finance - Bachelor of Business Administration - Management	E - Business	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Not applicable</p> <p>Preparedness of ELM (Semester 4) :- Yes</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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119	2022-23	Sciences - MCA - Computer Application	Data Mining and Data Warehousing	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Yes Preparedness of ELM (Semester 3) :- Not applicable Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	In House Faculty Percentage of ELM developed by In- House Faculty 100
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125	2022-23	Sciences - MCA - Computer Application	Principles of Compiler Design	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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126	2022-23	Sciences - MCA - Computer Application	Management Information System	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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127	2022-23	Sciences - MCA - Computer Application	Digital Image Processing	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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128	2022-23	Sciences - MCA - Computer Application	Software Risk Management and Maintenance	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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129	2022-23	Sciences - MCA - Computer Application	Wireless Networks	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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130	2022-23	Sciences - MCA - Computer Application	Software Testing	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<p>Preparedness of ELM (Semester 1) :- Not applicable</p> <p>Preparedness of ELM (Semester 2) :- Not applicable</p> <p>Preparedness of ELM (Semester 3) :- Yes</p> <p>Preparedness of ELM (Semester 4) :- Not applicable</p> <p>Preparedness of ELM (Semester 5) :- Not applicable</p> <p>Preparedness of ELM (Semester 6) :- Not applicable</p> <p>Preparedness of ELM (Semester 7) :- Not applicable</p> <p>Preparedness of ELM (Semester 8) :- Not applicable</p>	<p>Percentage of ELM developed by In- House Faculty</p> <p>100</p>
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131	2022-23	Sciences - MCA - Computer Application	Big Data Analytics	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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133	2022-23	Sciences - MCA - Computer Application	Software Reuse	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	<table border="1"> <tr> <td>Development of ELM :</td> <td>In House Faculty</td> </tr> <tr> <td>Percentage of ELM developed by In- House Faculty</td> <td>100</td> </tr> </table>	Development of ELM :	In House Faculty	Percentage of ELM developed by In- House Faculty	100
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138	2022-23	Sciences - MCA - Computer Application	Cloud Computing	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Not applicable Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Yes Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Development of ELM : Percentage of ELM developed by In- House Faculty 100
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139	2022-23	Sciences - MCA - Computer Application	Java Programming and Networks Laboratory	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/units</th> <th>Ready out of total modules/units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/units	Ready out of total modules/units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	<table border="1"> <tbody> <tr> <td>Preparedness of ELM (Semester 1) :- Not applicable</td> <td rowspan="8"> Percentage of ELM developed by In- House Faculty 100 </td> </tr> <tr> <td>Preparedness of ELM (Semester 2) :- Yes</td> </tr> <tr> <td>Preparedness of ELM (Semester 3) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 4) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 5) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 6) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 7) :- Not applicable</td> </tr> <tr> <td>Preparedness of ELM (Semester 8) :- Not applicable</td> </tr> </tbody> </table>	Preparedness of ELM (Semester 1) :- Not applicable	Percentage of ELM developed by In- House Faculty 100	Preparedness of ELM (Semester 2) :- Yes	Preparedness of ELM (Semester 3) :- Not applicable	Preparedness of ELM (Semester 4) :- Not applicable	Preparedness of ELM (Semester 5) :- Not applicable	Preparedness of ELM (Semester 6) :- Not applicable	Preparedness of ELM (Semester 7) :- Not applicable	Preparedness of ELM (Semester 8) :- Not applicable	
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148	2022-23	Sciences - MCA - Computer Application	Database Management System	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Not applicable Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
	No. of Module/ units	Ready out of total modules/ units in four Quadrant																					
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Quad II	5	5																					
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Quad IV	5	5																					

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								Development of ELM :	In House Faculty														
149	2022-23	Sciences - MCA - Computer Application	Operating System and System Software	Yes	View	<table border="1"> <thead> <tr> <th></th> <th>No. of Module/ units</th> <th>Ready out of total modules/ units in four Quadrant</th> </tr> </thead> <tbody> <tr> <td>Quad I</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad II</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad III</td> <td>5</td> <td>5</td> </tr> <tr> <td>Quad IV</td> <td>5</td> <td>5</td> </tr> </tbody> </table>		No. of Module/ units	Ready out of total modules/ units in four Quadrant	Quad I	5	5	Quad II	5	5	Quad III	5	5	Quad IV	5	5	Preparedness of ELM (Semester 1) :- Yes Preparedness of ELM (Semester 2) :- Not applicable Preparedness of ELM (Semester 3) :- Not applicable Preparedness of ELM (Semester 4) :- Not applicable Preparedness of ELM (Semester 5) :- Not applicable Preparedness of ELM (Semester 6) :- Not applicable Preparedness of ELM (Semester 7) :- Not applicable Preparedness of ELM (Semester 8) :- Not applicable	Percentage of ELM developed by In- House Faculty 100
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								Development of ELM :	In House Faculty												
150	2022-23	Sciences - MCA - Computer Application	Digital Logic and Computer Organization	Yes	View		Preparedness of ELM (Semester 1) :- Yes	Development of ELM :	In House Faculty												
										Preparedness of ELM (Semester 2) :- Not applicable	Percentage of ELM developed by In- House Faculty	100									
						Quad I							5	5							
						Quad II							5	5							
						Quad III							5	5							
						Quad IV							5	5							
													Preparedness of ELM (Semester 3) :- Not applicable								
																Preparedness of ELM (Semester 4) :- Not applicable					
																			Preparedness of ELM (Semester 5) :- Not applicable		
	Preparedness of ELM (Semester 7) :- Not applicable																				
				Preparedness of ELM (Semester 8) :- Not applicable																	

Learning Management System (LMS)

Counselling Process

Mode of Counselling :- Through Online

Brief describe the provision in LMS to be used by HEI :-

Availability of assessment mechanism, Provided Application Programming Interface, Learners' Requirements ,Active engagement in Online

Briefly write how the Learning Management System (LMS) will ensure the following: (provide a demo link, if available) :-

Assessment mechanism

Availability of assessment mechanism - each course in the Online Programme shall have a precise assessment mechanism for the identified learning outcomes at each level for both continuous formative and summative assessments; Assessment, which shall contain; Problems and Solutions, which could be in the form of Multiple Choice Questions, Fill in the blanks, Matching Questions, Short Answer Questions, Long Answer Questions, Quizzes, Assignments and solutions, Discussion forum topics and setting up the FAQs, Clarifications on general misconceptions.

Identified technological interface and interoperability	Provided Application Programming Interface, integration facility to integrate with external application.
Learner's Authentication Requirements	NICHE-Centre for Online Education shall exercise proper learner's authentication practice to ensure the academic integrity and all the Indian learners, at the time of enrolment, synchronous /asynchronous participations and all assessments for examinations, shall be required to provide the Aadhaar number or other government recognised identifier, as applicable and verify their information for authentication for which necessary infrastructure or support shall be provided to them by the NICHE-Centre for Online Education; (ii) all the International learners shall authenticate their credentials through Passports only. These learners shall pursue Online programmes from their country of residence.
Learner Registration - through a web application	Learners' Requirements for Enrolment to Online Programmes - Learners to be enrolled for the Online Programmes shall be acquainted with the requisite information or literacy skills for which there shall be a helpline for technical assistance throughout the semester/course of study.
Active Engagement of the Learners along with Analytics for active engagement of learners and Reporting	Active engagement in Online or virtual class shall be monitored via participation in asynchronous or synchronous discussions, assignment activity and Programme involvement and the analytics of Learning Management System shall be used for ensuring the learner's participation at least for two hours every fortnight.
Payment Gateway –using Digital Payment system	Payment Gateway using Digital payment system are SBI Online Payment, TMB Online Payment, UPI Barcode Online Payment
Tracking the delivery of a Course or programme	Security features from transparency and credibility perspective. Indicative terms of reference: (i) at all levels including IP tracking of the learner.
Technical Know-how or Skills Requirements	NICHE-Centre for Online Education shall have defined criteria or guidelines for the technical know-how and skill requirements of the Online Programme Coordinators, Course Coordinators, Course Mentors and other staff and ascertain that all the resources are competent to deliver online education effectively from the learner learning perspective and continuous upgradation of skills shall be essential for embracing newer methodologies and Information and communication technology tools for enhancing the development and delivery of the Online Programmes in the long run.

Learning Platform

Learning Platform :- SWAYAM

Provide details for sample module/unit :- https://online-degree.swayam.gov.in/nic21_07_d01_s1_ge01/preview

URL :- https://online-degree.swayam.gov.in/nic21_07_d01_s

Briefly write on ICT facilities available/ to be ready dedicated for the implementation of Online Courses :-

Communication Gadgets Like Television sets, Cell Phones, Personal Computers, Tablets. 24* 7 Internet Connectivity and Wi-fi Connection Smart Classrooms, OHP, LCD Projector, Audio Visual Equipment, Microphones , Speakers, Amplifiers, Mixer, Video Camera, Member of NDL and NAD

Examination Centre

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years
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Srno	It is certified that all the activities .	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatio for ODL programme for Upcoming Academic Years		
1	Yes	NOORUL ISLAM CENTRE FOR HIGHER EDUCATION	KUMARACOIL-629180 KANYAKUMARI DISTRICT- KUMARAC- Nagercoil-629180- Tamil Nadu	Exam will be conducted under the supervision of approved person or technology ensuring identity of the candidates and the integrity of the test taking environment. Question will be selected from question bank in a random way.	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	Yes
						5	Provision of Video recording	Yes

Off Campus approved by the Government of India

Srno	Name of Centre	Address of Centre	City	District	Pin Code	State	Upload notification published in the Official Gazette
1	NA	Address - 1 :- NA Address -2 :- NA	NA	NA	000000	30	View

Human Resources Information

Academic Staff for OL Programmes	No. of Staff Exclusively of OL*
Programme Coordinator	4
Course Coordinator	27
Course Mentor	27

Type of Staff *	Total No. of Staff Exclusively for OL
Deputy Registrar	1
Assistant Registrar	1
Section Officer	1
Assistants	4
Computer Operators	3
Class-IV / Mult Tasking Staff	4

Type of Staff *	Total No. of Staff Exclusively for OL
Technical / Professional	6
aSSISTANT	5
Administrative Staff for OL Programmes	Total No. of Staff on Fulltime & Dedicated Basis for online education
Deputy Director	1
Assistant Director	1
Technical Manager (Production)	2
Technical Associate (Audio-Video Recording and Editing)	3
Technical Assistant (Audio-Video Editing)	2
Technical Manager (LMS and Data Management)	2
Technical Assistant (LMS and Data Management)	2
Technical Manager (Admission, Examination and Result)	2
Technical Assistant (Admission, Examination and Result)	5
Examiner(s)	10
aSSISTANT	5

Faculty Details for OL

Programme Coordinator

Srno	Year	Name of Programme	Name of faculty	Designation	Qualification	Phone	Email
1	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Dr. M Janardhanan Pillai	Professor	PhD	9443492997	jmpillai7@gmail.com
2	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	Dr. V P Velmurugan	Associate Professor	PhD	9894277753	vpvharini@gmail.com
3	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	Dr.Asha K	Associate Professor	PhD	9677774452	itzmeashajaram@gmail.com
4	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Dr S BEULAH	Associate Professor	PhD	9487712346	beulah@niuniv.com

Course Coordinator

Srno	Year	Name of Programme

Srno	Year	Name of Programme						
1	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Economics for Business Decisions	Dr. V P Velmurugan	Associate Professor	PhD	9894277753	vpvharini@gmail.com
			Organisational Theory and Practice	Prof.Lija P	Assistant Professor	MPhil.	8754107343	lijajohn.mba@gmail.com
			Financial Accounting I	Dr.Asha K	Assistant Professor	PhD	9677774452	itzmeashajaram@gmail.com
			English-I	Dr.R.Kavitha Rani	Assistant Professor	PhD	8300069008	kavithar480@gmail.com
2	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Business Economics	Dr. V P Velmurugan	Associate Professor	PhD	9894277753	vpvharini@gmail.com
			Principles of Management	Dr.R.Kavitha Rani	Assistant Professor	PhD	8300069008	kavithar480@gmail.com
			Business Organization	Prof.Y.JenushaAnanth	Assistant Professor	MPhil.	9488386522	jenushay@gmail.com
			English-I	Dr. R. Radhika	Associate Professor	PhD	9486941177	rdhujaasourish@gmail.com
3	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Course Name	Name of faculty	Designation	Qualification	Phone	Email
			Entrepreneurship, Creativity & Innovation	Dr. M.C Shibin Tad	Assistant Professor	PhD	9442040601	shibintad@gmail.com
			Accounting for Managers	Prof. Kishore J S	Assistant Professor	Post-Graduate	9488988283	kishorekichu@gmail.com
			Organizational Behaviour	Prof. Fenin Samuel. S	Assistant Professor	PhD	9486865382	feninsml@gmail.com
			Economics for Management	Prof.Lija P	Assistant Professor	MPhil.	8754107343	lijajohn.mba@gmail.com
			Management Concepts	Dr.R.Kavitha Rani	Assistant Professor	PhD	8300069008	kavithar480@gmail.com

Srno	Year	Name of Programme	Course Name	Name of faculty	Designation	Qualification	Phone	Email
4	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Data Communication and Networks Programming	Dr S BEULAH	Associate Professor	PhD	9487712346	beulah@niuniv.com
			Data Structures Using C Laboratory	Dr. M.Victor Jose	Associate Professor	PhD	9487112584	victorjose@niuniv.com
			Database Management Systems Laboratory	Dr S BEULAH	Associate Professor	PhD	9487712346	beulah@niuniv.com
			Operations Research	Ms. C.R Sheela Kumari	Assistant Professor	Post-Graduate	9790291255	adshyaabi@gmail.com
			Data Structures Using C Programming	Dr. M.Victor Jose	Associate Professor	PhD	9487112584	victorjose@niuniv.com
			Database Management System	Dr S BEULAH	Associate Professor	PhD	9487712346	beulah@niuniv.com
			Operating System and System Software	Ms. C.R.Sheela Kumari	Assistant Professor	Post-Graduate	9790291255	adshyaabi@gmail.com
			Digital Logic and Computer Organization	Ms. C.R Sheela Kumari	Assistant Professor	Post-Graduate	9790291255	adshyaabi@gmail.com

Course Mentor

Srno	Year	Name of Programme	Name of Course	faculty Details				
				Name of faculty	Designation	Qualification	Phone	Email
1	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Entrepreneurship, Creativity & Innovation					
2	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Accounting for Managers					
3	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Organizational Behaviour					
4	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Economics for Management					
5	2022-23	Business Administration/ Commerce/ Management/Finance - MBA - (MARKETING, HRM, FINANCE, LOGISTIC AND SHIPPING, OPERATION MANAGEMENT, SYSTEM, ARTIFICIAL INTELLIGENCE, AVIATION, HOSPITAL ADMINISTRATION, BANKING TECHNOLOGY)	Management Concepts					
6	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	Economics for Business Decisions					

Srno	Year	Name of Programme	Name of Course	faculty Details				
7	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	Organisational Theory and Practice	Name of faculty	Designation	Qualification	Phone	Email
8	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	Financial Accounting I	Name of faculty	Designation	Qualification	Phone	Email
9	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF COMMERCE - (E-COMMERCE,)	English-I	Name of faculty	Designation	Qualification	Phone	Email
10	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	Business Economics	Name of faculty	Designation	Qualification	Phone	Email
11	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	Principles of Management	Name of faculty	Designation	Qualification	Phone	Email
12	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	Business Organization	Name of faculty	Designation	Qualification	Phone	Email
13	2022-23	Business Administration/ Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION - (MANAGEMENT)	English-I	Name of faculty	Designation	Qualification	Phone	Email
14	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Data Structures Using C Laboratory	Name of faculty	Designation	Qualification	Phone	Email
15	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Database Management Systems Laboratory	Name of faculty	Designation	Qualification	Phone	Email
16	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Operations Research	Name of faculty	Designation	Qualification	Phone	Email
17	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Data Structures Using C Programming	Name of faculty	Designation	Qualification	Phone	Email
18	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Database Management System	Name of faculty	Designation	Qualification	Phone	Email

Srno	Year	Name of Programme	Name of Course	faculty Details				
19	2022-23	Sciences - MCA - (COMPUTER APPLICATION)	Operating System and System Software	Name of faculty	Designation	Qualification	Phone	Email

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	
2	Administration	
3	Finance	
4	Academic activities	
5	Student Support System	
6	Continuous Evaluation	
7	Online Support	

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date

Help Desk

Help Desk Address: NOORUL ISLAM CENTRE FOR HIGHER EDUCATION	Name of Contact Person: DR J R JEBA	Designation: Deputy Director University
Phone No: 9442653616	Email: jeba@niuniv.com	Contact hours for Help Desk: 10 AM- 4 PM

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020
The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:
Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:- Yes
Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes
Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :- Yes
Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :- Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :- View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- Centre for Internal Quality Assurance (CIQA) in Annexure I
- Conduct of Examination and Minimum Standards for Examination Centres in Annexure II
- Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)
- Human Resource and Infrastructural Requirements in Annexure-IV
- Guidelines on Programme Project Report (PPR) in Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
- Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII
- Learner Support Centres in Annexure-VIII
- Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX
- Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Your application successfully submitted on 31-05-2022 under Eligible category